

IN THE UNITED STATES DISTRICT COURT
FOR THE NORTHERN DISTRICT OF CALIFORNIA
SAN JOSE DIVISION

GILEAD SCIENCES, INC.,) CV-13-4057-BLF
)
PLAINTIFF,) SAN JOSE, CALIFORNIA
)
VS.) MARCH 27, 2015
)
MERCK & CO, INC., ET AL,) PAGES 1-52
)
DEFENDANT.)

TRANSCRIPT OF PROCEEDINGS
BEFORE THE HONORABLE BETH LABSON FREEMAN
UNITED STATES DISTRICT JUDGE

A P P E A R A N C E S:

FOR THE PLAINTIFF: FISH & RICHARDSON PC
BY: DOUGLAS MCCANN
222 DELAWARE AVE, 17TH FL
WILMINGTON, DE 19801

FOR THE DEFENDANT: HUGHES HUBBARD & REED, LLP
BY: STEPHEN RABINOWITZ
WANDA FRENCH BROWN
ONE BATTERY PARK PLAZA
NEW YORK, NY 10004

APPEARANCES CONTINUED ON THE NEXT PAGE

OFFICIAL COURT REPORTER: SUMMER FISHER, CSR, CRR
CERTIFICATE NUMBER 13185

PROCEEDINGS RECORDED BY MECHANICAL STENOGRAPHY
TRANSCRIPT PRODUCED WITH COMPUTER

1 FOR THE PLAINTIFF: FISH & RICHARDSON, PC
2 BY: JOHN FARRELL
3 RACHEL SANCHEZ
4 500 ARGUELLO STREET, STE 500
5 REDWOOD CITY, CA 94063

6 ALSO PRESENT: JAMIE LYNCH
7 GILEAD KATHERINE RICE

8 FOR THE DEFENDANT: DURIE TANGRI, LLP
9 BY: LAURA MILLER
10 217 LEIDESDORFF STREET
11 SAN FRANCISCO, CA 94111

12 ALSO PRESENT: JASON FERRONE
13 ISIS

1 SAN JOSE, CALIFORNIA

MARCH 27, 2015

2 P R O C E E D I N G S

3 (WHEREUPON, COURT CONVENED AND THE FOLLOWING PROCEEDINGS
4 WERE HELD:)

5 THE CLERK: CALLING CV-13-4057-BLF. CALLING CASE
6 GILEAD SCIENCES, INC. V. MERCK & CO., ET AL.

7 COUNSEL, PLEASE COME FORWARD AND STATE YOUR APPEARANCES.

8 MR. RABINOWITZ: YOUR HONOR, STEPHEN RABINOWITZ,
9 HUGHES, HUBBARD & REED, ON BEHALF OF THE DEFENDANTS AND COUNTER
10 CLAIMANTS MERCK AND ISIS PHARMACEUTICALS.

11 THE COURT: GOOD MORNING.

12 MS. BROWN: WANDA FRENCH BROWN, HUGHES, HUBBARD &
13 REED, ON BEHALF OF DEFENDANTS.

14 MS. MILLER: LAURA MILLER DURIE TANGRI, ON BEHALF OF
15 DEFENDANTS.

16 MR. RABINOWITZ: YOUR HONOR, WE ARE ACCOMPANIED BY
17 JASON FERRONE WHO IS VICE PRESIDENT OF PATENTS FOR ISIS
18 PHARMACEUTICALS.

19 MR. MCCANN: GOOD MORNING, YOUR HONOR.

20 DOUG MCCANN, FISH RICHARDSON, ON BEHALF OF PLAINTIFF GILEAD
21 SCIENCES.

22 MS. SANCHEZ: RACHEL SANCHEZ ON BEHALF OF THE
23 PLAINTIFF, GILEAD SCIENCES.

24 MR. FARRELL: GOOD MORNING, YOUR HONOR. JOHN
25 FARRELL.

1 MR. MCCANN: AND YOUR HONOR, ALSO WITH US IS JAMIE
2 LYNCH AND KATHERINE RICE FROM GILEAD.

3 THE COURT: GOOD MORNING.

4 ALL RIGHT. WELL, THANK YOU FOR MAKING YOUR WAY TO OUR
5 COURTHOUSE THIS MORNING.

6 THIS MORNING WE HAVE A LIMITED SCOPE. YOU ARE GOING TO
7 TEACH ME ABOUT THIS PATENT AND THE SCOPE, THE CLAIMS
8 CONSTRUCTION HAS NARROWED SIGNIFICANTLY TO INVOLVE ONLY THE
9 '499 PATENT, AND SO THAT WILL BE OF ASSISTANCE.

10 AND MAYBE YOU CAN JUST GIVE ME A SENSE OF HOW YOU WANT TO
11 PROCEED TODAY.

12 MR. RABINOWITZ: YOUR HONOR, WE DISCUSSED THIS AND WE
13 AGREED THAT THE PRESENTATIONS WOULD BE IN THE SAME ORDER AS THE
14 BRIEFING, SO THAT THE PATENT OWNER MERCK AND ISIS WILL PRESENT
15 THEIR TUTORIAL FIRST.

16 THE COURT: GOOD. AND I THINK THAT ALWAYS MAKES
17 SENSE TO LET THE PATENT OWNER HAVE THE FIRST WORD.

18 SO THAT'S FINE. AND OF COURSE I HAVE YOUR -- THE PAPERS
19 THAT WE WILL BE WORKING ON NEXT WEEK FOR THE ACTUAL CLAIMS
20 CONSTRUCTION HEARING, SO THAT HAS GIVEN ME A LITTLE INSIGHT
21 INTO WHERE WE ARE ULTIMATELY GOING.

22 I PROBABLY WILL ASK YOU SOME QUESTIONS TODAY TO HELP ME
23 UNDERSTAND WHERE I THINK WE ARE GOING NEXT WEEK AND SO I WILL
24 ASK FOR THAT.

25 BEFORE WE GET STARTED, LET ME TELL YOU I HAVE A JURY

1 DELIBERATING AND I ANTICIPATE BEING INTERRUPTED, AND IT'S JUST
2 THE WAY IT WILL HAVE TO BE. SO I APPRECIATE YOUR INDULGENCE IN
3 THAT, BUT THEY DO TAKE PRIORITY.

4 AND SO WE MAY -- I WOULD ACTUALLY ANTICIPATE AT SOME
5 POINT THIS MORNING WE MAY HAVE A LENGTHY INTERRUPTION OF UP TO
6 30 MINUTES BECAUSE I THINK THEY ARE FINISHING UP THEIR WORK.

7 SO THANK YOU FOR THAT. AND SO I THINK WE WILL JUST START
8 THEN WITH MERCK'S PRESENTATION AND THEN -- AND TIMING ON IT,
9 HOW MUCH TIME DO YOU EACH THINK YOU WILL BE TAKING?

10 MR. RABINOWITZ: YOUR HONOR, OUR PRESENTATION IS
11 QUITE SHORT, PROBABLY 15 MINUTES AT THE MOST, MAYBE 20.

12 THE COURT: THAT SOUNDS GREAT. IT SOUNDS LIKE A
13 LECTURE IN COLLEGE THEN.

14 MR. RABINOWITZ: AND IN FACT, IT'S FOCUSED ON THE ONE
15 DISPUTED TERM THAT REMAINS, "ADMINISTERING" AS USED IN THE
16 SPECIFICATION AND CLAIMS OF THE '499 PATENT.

17 THE COURT: GOOD.

18 MR. RABINOWITZ: AND IT'S FOCUSED ON THE SCIENTIFIC
19 BACKGROUND PRINCIPLES THAT FORM THE CONSTRUCTION OF THAT TERM
20 AND WILL BE PRESENTED BY DR. JAMES WUEST, PROFESSOR OF
21 CHEMISTRY AT THE USC MONTREAL.

22 THE COURT: GOOD. ALL RIGHT, THANK YOU.

23 MR. MCCANN: OURS WOULD BE MORE LIKE 35 MINUTES,
24 YOUR HONOR.

25 THE APPROACH WE TOOK WAS TO PROVIDE THE COURT SOMETHING

1 OF A GLOSSARY, BOTH FOR THE MARKMAN HEARING COMING UP BUT ALSO
2 THE SCIENCE BACKGROUND GENERALLY ABOUT THE DISEASE AND THE WAY
3 THE DISEASE IS TREATED WITH THESE PARTICULAR TYPES OF
4 MOLECULES.

5 SO NOT AS FOCUSED AS MERCK'S, BUT I THINK -- OUR HOPE
6 WILL ALSO BE THAT IT'S HELPFUL TO THE COURT IN GIVING YOU
7 SOMETHING YOU CAN REFER BACK TO FROM TIME TO TIME AS THE CASE
8 PROCEEDS, NOT JUST NEXT WEEK, BUT GOING FORWARD.

9 THE COURT: ALL RIGHT. AND I DID GET MERCK'S -- I
10 HAVE BOTH OF YOURS NOW. I FIND BOTH OF THESE TO BE VERY
11 HELPFUL AFTERWARDS AND SO THANK YOU FOR PREPARING THOSE.

12 ALL RIGHT. I GUESS WE WILL START THEN. WE WILL JUST GET
13 RIGHT DOWN TO WORK HERE.

14 THE COURT: AND THANK YOU FOR COMING UP TO THE
15 PODIUM, I DO APPRECIATE THAT. IT'S NICE NOT TO HAVE TO LOOK
16 FAR ACROSS THE ROOM FOR YOU.

17 DR. WUEST: THANK YOU VERY MUCH, YOUR HONOR.

18 MY BACKGROUND IS IN CHEMISTRY AND MEDICINAL CHEMISTRY. I
19 RECEIVED A PHD FROM HARVARD IN 1973 IN ORGANIC CHEMISTRY.
20 SUBSEQUENTLY I WORKED AS A RESEARCHER AT NORTHERN MEDICAL
21 SCHOOL IN THE AREA OF PHARMACOLOGY.

22 THROUGH MY TRAINING AND MY SUBSEQUENT INDEPENDENT
23 RESEARCH I'VE DEVELOPED A BROAD FAMILIARITY WITH SUBJECTS
24 RELATED TO SCIENCE AND THE TECHNOLOGY UNDERLYING THE PATENTS
25 THAT ARE IN DISPUTE.

1 I CONTINUE TO BE AN ACTIVE RESEARCHER AND A TEACHER. I
2 TEACH THE UNDERGRADUATE AND GRADUATE LEVELS. I HAVE BEEN
3 TEACHING FOR MORE THAN 40 YEARS.

4 I ALSO SERVE AS A MENTOR FOR UNDERGRADUATE, GRADUATE
5 STUDENTS AND POST DOCTORAL FELLOWS, SO I HAVE A DETAILED
6 UNDERSTANDING OF WHAT A PERSON WITH ADVANCED TRAINING IN THE
7 FIELDS OF ORGANIC CHEMISTRY AND MEDICINAL CHEMISTRY KNOWS.

8 THE COURT: AND WHAT IS OUR TIME FRAME FOR THIS
9 PATENT?

10 MR. RABINOWITZ: YOUR HONOR, JANUARY 18TH, 2002.

11 THE COURT: 2002.

12 SO YOU ALSO HAVE EXPERIENCE WITH ONE SKILLED IN THE ART
13 IN 2002.

14 DR. WUEST: I WAS TEACHING AND DOING RESEARCH AT THAT
15 POINT, SO I UNDERSTAND WHAT THE LEVEL OF UNDERSTANDING OF A
16 PERSON IN THESE AREAS OF SCIENCE WAS AT THAT TIME, AND IS NOW,
17 AND IN FACT WAS A LONG TIME BEFORE THAT.

18 THE COURT: GOOD. THANK YOU SO MUCH.

19 DR. WUEST: SO WHAT I HAVE BEEN ASKED TO DO TODAY IS
20 GIVE YOU A COLLEGE-LEVEL PRESENTATION OF BASIC SCIENTIFIC
21 PRINCIPLES THAT UNDERLIE THE PATENTS THAT ARE IN DISPUTE.

22 AND IN PARTICULAR, I UNDERSTAND THAT THE COURT NEEDS TO
23 DEVELOP AN UNDERSTANDING OF THE TERM "ADMINISTERING" WHICH
24 APPEARS AT DIFFERENT POINTS IN THE '499 PATENT AND THE '712
25 PATENT.

1 AND ON THE SLIDE I HAVE SHOWN YOU HERE, I HAVE TAKEN A
2 PHRASE THAT APPEARS FROM THE DISCLOSURE OF THE '499 PATENT.
3 IT'S A SENTENCE THAT APPEARS IN COLUMN 32. AND THAT SENTENCE
4 IS HIGHLIGHTED HERE.

5 THE TERMS "ADMINISTRATION OF" AND "ADMINISTERING A"
6 COMPOUND SHOULD BE UNDERSTOOD TO MEAN PROVIDING A COMPOUND OF
7 THE INVENTION OR A PRODRUG OF A COMPOUND OF THE INVENTION TO
8 THE INDIVIDUAL IN NEED.

9 SO MY MORE SPECIFIC OBJECTIVE TODAY IS TO PROVIDE THE
10 COURT WITH AN UNDERSTANDING OF THE UNDERLYING SCIENCE THAT WILL
11 ENABLE THE COURT TO COME TO A DECISION ABOUT HOW THIS PHRASE
12 WOULD BE UNDERSTOOD BY A PERSON OF ADVANCED SKILLS IN THE AREA
13 OF ORGANIC CHEMISTRY, MEDICINAL CHEMISTRY.

14 SO TO DO THAT I WILL NEED TO INTRODUCE CONCEPTS RELATED
15 TO FOUR AREAS OF SCIENCE. AND THOSE ARE THE CONCEPTS OF A
16 COMPOUND, THE CONCEPT OF METABOLISM, THE CONCEPT OF A DRUG AND
17 THE CONCEPT OF A PRODRUG.

18 AND I WILL SIMPLY GO THROUGH THOSE FOUR TERMS AND PROVIDE
19 AN UNDERSTANDING OF HOW THOSE TERMS ARE UNDERSTOOD BY PERSONS
20 WHO ARE TRAINED IN THESE AREAS.

21 A COMPOUND IS A SUBSTANCE THAT CONSISTS OF TWO OR MORE
22 CHEMICAL ELEMENTS IN UNION. AND WHEN I SAY "UNION" I INDICATE
23 WHAT A CHEMIST WOULD MORE TECHNICALLY CALL A CHEMICAL BOND.

24 A SIMPLE EXAMPLE OF A COMPOUND IS WATER WHERE TWO ATOMS
25 OF THE ELEMENT, HYDROGEN, ARE IN UNION WITH AN ATOM OF OXYGEN.

1 THAT IS TO SAY TWO ATOMS OF HYDROGEN ARE BONDED TO AN ATOM OF
2 OXYGEN TO CREATE A CHEMICAL COMPOUND.

3 ONE OF THE THINGS THAT MAKES THE SUBJECT OF CHEMISTRY
4 POWERFUL AND BEAUTIFUL IS THE FACT THAT ELEMENTS CAN BE
5 COMBINED IN AN INFINITE NUMBER OF WAYS. AND BY USING THE
6 ELEMENTS OF THE PERIODIC TABLE AND THE CONSTRUCTION OF A
7 CHEMICAL UNION, IT'S POSSIBLE TO MAKE A STAGGERING RANGE OF
8 COMPOUNDS BOTH SIMPLE AND COMPLEX.

9 AN EXAMPLE OF A COMPOUND THAT IS SOMEWHAT MORE COMPLEX
10 THAN WATER IS THE COMPOUND GLUCOSE. GLUCOSE CAN BE REPRESENTED
11 BY ITS CHEMICAL FORMULA WHICH IS SHOWN ON THE LEFT, C₆, H₁₂,
12 O₆. THAT IS A USEFUL REPRESENTATION BUT IT IS NOT UNIQUE
13 BECAUSE DIFFERENT COMPOUNDS CAN HAVE THE SAME FORMULA BUT CAN
14 HAVE DIFFERENT STRUCTURES.

15 SO A PERSON SKILLED IN THE AREA OF ORGANIC CHEMISTRY AND
16 MEDICINAL CHEMISTRY WOULD UNDERSTAND THERE ARE CONVENTIONS FOR
17 SPECIFYING THE STRUCTURE IN GREATER DETAIL.

18 IN THAT FORMALISM, THEY ARE REPRESENTED BY LINES. THAT
19 IS TO SAY THE TWO ELEMENTS CONNECTED BY THAT LINE ARE
20 CONSIDERED TO BE BONDED TOGETHER.

21 BECAUSE CARBON OCCUPIES A UNIQUE POSITION AMONG ELEMENTS
22 BY BEING ABLE TO FORM COMPOUNDS WITH DIFFERENT ELEMENTS, IT
23 SERVES AS THE BASIS FOR A PARTICULARLY LARGE RANGE OF CHEMICAL
24 STRUCTURES. AND BECAUSE OF THE CENTRAL IMPORTANCE OF CARBON,
25 THE CONVENTION IS NOT SPECIFICALLY REPRESENTED THE ATOMS OF

1 CARBON BY THE ELEMENT SYMBOL C, BUT TO UNDERSTAND THAT THEY ARE
2 PRESENT AT THE INTERSECTION OF THE LINES UNLESS SOME OTHER
3 ELEMENT IS SPECIFICALLY INDICATED TO BE THERE.

4 SO IF YOU LOOK AT THE PARTICULAR STRUCTURE OF GLUCOSE,
5 YOU CAN SEE THAT, FOR EXAMPLE AT THIS PARTICULAR POSITION
6 THERE'S AN INTERSECTION OF LINES. AND SOMEONE SKILLED IN THE
7 ART, IN THE AREA OF ORGANIC CHEMISTRY AND MEDICINAL CHEMISTRY
8 WOULD UNDERSTAND THAT AT THAT POSITION, IS AN UNSPECIFIED ATOM
9 OF CARBON.

10 IF YOU LOOK THE AT FORMULA OF GLUCOSE, C6 H12 O6 AT THE
11 LEFT AND YOU LOOK AT THE STRUCTURE ON THE RIGHT, YOU CAN SEE
12 THE SIX ATOMS OF OXYGEN ARE PRESENT. AND YOU CAN SEE THAT THE
13 SIX ATOMS OF CARBON ARE PRESENT, BUT THE ATOMS OF HYDROGEN DO
14 NOT ADD UP TO 12. AND THAT'S BECAUSE AS ANOTHER CONVENTION IN
15 THIS AREA, ATOMS OF HYDROGEN ARE UNDERSTOOD TO BE PRESENT ON
16 ATOMS OF CARBON BECAUSE CARBON HAS THE CAPACITY TO FORM THE
17 TOTAL OF FOUR BONDS.

18 SO IT'S UNDERSTOOD THAT THAT CAPACITY IS FILLED BY ADDING
19 ATOMS OF HYDROGEN THAT ARE NOT EXPLICITLY INDICATED.

20 YOU WILL NOTICE IN THE STRUCTURE ON THE RIGHT THAT THE
21 CONVENTION FOR DRAWING CHEMICAL STRUCTURES IS COMPLICATED BY
22 THE USE OF SIMPLE LINES TO INDICATE BONDS.

23 THE COURT: OF WHAT KIND OF LINES?

24 DR. WUEST: SIMPLE STRAIGHT LINES TO INDICATE THE
25 PRESENCE OF A BOND, AS WELL AS SOLID OR DASHED.

1 THIS IS BECAUSE COMPOUNDS ARE THREE DIMENSIONAL OBJECTS
2 AND THEY NEED TO BE REPRESENTED FOR SIMPLICITY IN TWO
3 DIMENSIONS. AND SO THE CONVENTION IS TO INDICATE THE
4 THREE-DIMENSIONALITY OF THESE STRUCTURES AND INDICATE HOW THEY
5 ARE ORIENTED IN SPACE BY THE CONVENTION OF USING WEDGES TO
6 INDICAT ORIENTATION.

7 WHAT'S IMPORTANT IS TO NOTE THAT IN THE PATENTS THAT ARE
8 IN DISPUTE THESE SAME FORMALISMS FOR DRAWING CHEMICAL
9 STRUCTURES AND INDICATING CHEMICALS, YOU WILL NOTE THERE'S
10 NOTHING DIFFERENT IN THE WAY THE COMPOUNDS ARE DESCRIBED IN THE
11 DISCLOSURE OF THE PATENTS, AND IN THE CLAIMS OF THE PATENTS THE
12 STRUCTURES ARE DRAWN.

13 AND THE STANDARD WAY OF TAKING TWO EXAMPLES FROM THE MANY
14 EXAMPLES THAT ARE CITED IN THE PATENTS IN DISPUTE TO INDICATE
15 THAT THIS IS SO IN ALL CASES, THE ATOMS ARE INDICATED IN
16 CONVENTIONAL WAYS, AND THE ORIENTATION OF GROUPS IS INDICATED
17 IN THAT WAY.

18 IT'S ALSO PERHAPS INTERESTING TO NOTE THAT THE STRUCTURES
19 OF THE COMPOUNDS THAT ARE REPRESENTED BY STANDARD CHEMICAL
20 DRAWINGS ARE ALSO REPRESENTED BY NAMES SO THAT CHEMISTS HAVE
21 BOTH THE SYSTEM OF DRAWING STRUCTURES AND INDICATING BY
22 SYSTEMATIC NAMES WHAT THOSE STRUCTURES ARE.

23 THE COURT: SO THIS STRUCTURE WOULD ALWAYS BE
24 ASSOCIATED WITH THIS ARTICULATION.

25 DR. WUEST: EACH OF THESE TWO DESCRIPTIONS IS A

1 UNIQUE WAY OF DESCRIBING THE CHEMICAL STRUCTURE OF THE
2 COMPOUND.

3 THE COURT: SO ONE SKILLED IN THE ART OF LOOKING AT
4 THE DIAGRAM WOULD KNOW EXACTLY WHAT IT WAS.

5 DR. WUEST: PRECISELY.

6 THE COURT: AND THAT ARTICULATION IN WORDS IS NEVER
7 REPRESENTED DIFFERENTLY THAN THIS DIAGRAM.

8 DR. WUEST: THERE ARE DIFFERENT WAYS OF EXPRESSING
9 IT. YOU CAN SHOW EXPLICIT THREE-DIMENSIONAL REPRESENTATIONS OF
10 THESE COMPOUNDS, BUT A PERSON WITH ADVANCED UNDERSTANDING OF
11 ORGANIC CHEMISTRY AND MEDICINAL CHEMISTRY WOULD BE ABLE TO LOOK
12 AT THESE STRUCTURES AND SEE THESE THREE-DIMENSIONAL ASPECTS.

13 THAT'S AN INTERESTING ASPECT OF THE FIELD, BUT
14 REPRESENTATION IS A KEY IN THE FIELD OF ORGANIC CHEMISTRY AND
15 MEDICINAL CHEMISTRY. THERE ARE DIFFERENT WAYS OF DOING IT, BUT
16 I LOOK AT THE FIELD OF CHEMISTRY AS BEING HIGHLY VISUAL IN ITS
17 TRANSFER OF INFORMATION. AND THAT WOULD BE PERCEIVED BY
18 SOMEONE WITH THE TYPE OF TRAINING I'VE DESCRIBED IN ORGANIC
19 CHEMISTRY AND MEDICINAL CHEMISTRY, IT WOULD BE POSSIBLE TO LOOK
20 AT THESE STRUCTURES AND PERCEIVE WITHIN A SIGNIFICANT DEGREE
21 WHAT THESE COMPOUNDS WOULD ACTUALLY LOOK LIKE IF YOU COULD SEE
22 THEM AS THREE-DIMENSIONAL OBJECTS.

23 THE COURT: IT'S PARTICULARLY INACCESSIBLE FOR A
24 LAYPERSON TO SEE DIAGRAMS THAT AREN'T EVEN RELATED TO ANOTHER
25 LANGUAGE.

1 I JUST WANT TO BE CLEAR HOW THE GULF THAT -- I CAN HEAR
2 YOU TELL ME THAT THESE WORDS WHICH I AM MORE FAMILIAR WITH,
3 WHICH ISN'T SAYING MUCH, THAN THE DIAGRAM. AND YOU TELL ME
4 THAT THIS IS THE VISUAL REPRESENTATION OF THAT ARTICULATION,
5 AND I CAN LOOK AT IT AND I CAN MAKE ZERO SENSE OF IT.

6 SO TO THE EXTENT IT'S IMPORTANT FOR ME TO MAKE SENSE OF
7 IT, WE'RE NOT -- YOU ARE AT TOO HIGH A LEVEL FOR ME. I DO NOT
8 KNOW HOW IMPORTANT THAT IS, BUT THIS IS THE TIME FOR ME TO BE
9 AS FORTHRIGHT AS I CAN BE SO THAT I CAN GET THE RIGHT RESPONSE.

10 DR. WUEST: THANK YOU, YOUR HONOR, FOR THESE
11 PERCEPTIVE QUESTIONS ABOUT REPRESENTATION IN CHEMISTRY, BUT THE
12 DETAILS ARE NOT IMPORTANT TODAY.

13 THE COURT: OKAY.

14 DR. WUEST: WHAT IS IMPORTANT IS THAT CHEMISTS USE
15 THIS TYPE OF REPRESENTATION AND THEY UNDERSTAND IT.

16 THE COURT: I APPRECIATE THAT.

17 DR. WUEST: IN NORMAL LIFE WE ARE CONFRONTED WITH
18 REPRESENTING THREE-DIMENSIONAL OBJECTS ON PIECES OF PAPER.
19 ARCHITECTURE IS VERY MUCH LIKE THAT.

20 AND FOR A PERSON WITH AN UNDERSTANDING IN THE FIELD OF
21 ORGANIC CHEMISTRY, THAT THREE-DIMENSIONALITY WOULD BE PERCEIVED
22 IMMEDIATELY.

23 I DO NOT BELIEVE, YOUR HONOR, THAT YOU ARE GOING TO NEED
24 TO BE ABLE TO DO THAT AT THIS POINT.

25 THE COURT: ALL RIGHT. THANK YOU.

1 DR. WUEST: SO I MOVE ON TO THE SECOND CONCEPT WHICH
2 IS THE CONCEPT OF METABOLISM.

3 METABOLISM IS THE SET OF CHEMICAL PROCESSES THAT OCCUR
4 WITHIN A LIVING ORGANISM IN ORDER TO MAINTAIN LIFE.

5 MANY OF THESE METABOLIC PROCESSES ARE EXTREMELY WELL
6 UNDERSTOOD.

7 AN EXAMPLE THAT I THINK IS A GOOD ONE OF THE PROCESS OF
8 METABOLISM IS THE TRANSFORMATION OF THE MOLECULE GLUCOSE, WHICH
9 I HAVE ALREADY TALKED ABOUT, SHOWN HERE AT THE UPPER LEFT OF
10 THE SLIDE, IN COMBINATION WITH MOLECULES OF OXYGEN, AND IS
11 CONVERTED INTO SIX MOLECULES OF WATER, PER MOLECULE OF GLUCOSE
12 AND SIX MOLECULES OF CARBON DIOXIDE.

13 THIS RELEASES A LARGE AMOUNT OF ENERGY, AND IN THE
14 PROCESS OF METABOLISM, THIS ENERGY IS CAPTURED AND USED
15 CHEMICALLY IN DIFFERENT WAYS TO SUSTAIN LIFE.

16 IT'S PERHAPS IMPORTANT TO MENTION THAT GLUCOSE CAN BE
17 BURNED IN AIR AND THE SAME TRANSFORMATION WILL TAKE PLACE. BUT
18 THE BEAUTY OF METABOLISM IS THAT THE REACTIONS THAT ARE CARRIED
19 OUT IN THIS PROCESS ARE CARRIED UNDER A MUCH Milder CONDITIONS
20 USING WHAT A CHEMIST WOULD CALL A CATALYST, OR SPECIFICALLY IN
21 THIS AREA, ENZYMES TO ALLOW THESE REACTIONS TO TAKE PLACE UNDER
22 MUCH Milder CONDITIONS. BUT THESE METABOLIC PROCESSES ARE WELL
23 UNDERSTOOD IN THIS PARTICULAR CASE OF GLUCOSE.

24 THE THIRD CONCEPT THAT UNDERLIES THE PATENTS IN DISPUTE
25 IS THE NOTION OF A DRUG. AND IN THE FIELD OF MEDICINAL

1 CHEMISTRY AND MEDICINE, A DRUG CAN BE CONSIDERED TO MEET THE
2 FOLLOWING DEFINITION WHICH COMES FROM A STANDARD MEDICAL
3 DICTIONARY.

4 A DRUG IS A THERAPEUTIC AGENT, ANY SUBSTANCE OTHER THAN
5 FOOD, USED IN THE PREVENTION, DIAGNOSIS, ALLEVIATION, TREATMENT
6 OR CURE OF DISEASE IN MAN AND ANIMAL.

7 THE FINAL CONCEPT THAT I NEED TO PRESENT IN THIS TUTORIAL
8 ABOUT THE SCIENCE AND TECHNOLOGY THAT UNDERLIES THE PATENTS IN
9 DISPUTE IS THE IDEA OF A PRODRUG.

10 A PRODRUG IS A MEDICATION ADMINISTERED IN A
11 PHARMACOLOGICALLY INACTIVE FORM WHICH IS THEN CONVERTED INTO
12 ACTIVE FORM BY NORMAL METABOLIC PROCESSES.

13 THIS IS THE DEFINITION ADOPTED FROM WIKIPEDIA. IT'S
14 SOMETHING THAT REALLY REPRESENTS MY OWN UNDERSTANDING OF THIS
15 PHENOMENON. IT'S TRUE THAT IN MANY CASES WIKIPEDIA DEFINITIONS
16 DO NOT FIT EXACTLY THE WAY AN EXPERT IN THE FIELD WOULD
17 UNDERSTAND IT, THIS IS A CASE WHERE IT FITS PERFECTLY.

18 NOW IT MAY BE POSSIBLE TO WONDER WHY SOMEONE WOULD
19 CONSIDER USING A PRODRUG TO INTRODUCE A PHARMACOLOGICALLY
20 ACTIVE COMPOUND. THERE ARE MANY WAYS OF DOING THAT. IT'S A
21 STRATEGY THAT'S WELL DEVELOPED AND HAS BEEN UNDERSTOOD FOR
22 DECADES.

23 THE ADVANTAGES ARE MULTI-FOLD. THEY CAN BE ADVANTAGES
24 RELATED TO HOW THE COMPOUND IS DISTRIBUTED IN THE BODY, HOW
25 EASY IT IS FOR COMPOUNDS TO PASS ACROSS MEMBRANES, IT MAY AVOID

1 PROBLEMS OF STABILITY THAT ARE ASSOCIATED WITH THE ACTIVE FORM,
2 IT CAN BE SIMPLY BECAUSE OF TASTE, WHERE THE ACTIVE FORM IS
3 PALATABLE AND THE PRODRUG FORM IS NOT.

4 SO I SAID THIS IS A CONCEPT THAT GOES BACK DECADES. ONE
5 OF THE BEST AND EARLY EXAMPLES OF THIS STRATEGY OF PRODRUGS IS
6 ASPIRIN ITSELF.

7 THE COURT: I DIDN'T KNOW THAT.

8 DR. WUEST: GOOD.

9 THE STRUCTURE OF ASPIRIN IS SHOWN HERE, IT'S CIRCLED AT
10 THE LOWER LEFT, AND IT SERVES AS A PRODRUG FOR THE RELEASE OF
11 THE COMPOUND SHOWN ON THE RIGHT WHICH IS SALICYLIC ACID.

12 SO THROUGH A METABOLIC PROCESS, THE ACETYL GROUP OF
13 ASPIRIN, THE PRODRUG WHICH IS SHOWN HERE IN RED, IS CLEAVED OFF
14 AND SALICYLIC ACID IS RELEASED.

15 THE COURT: SO SAY THAT AGAIN.

16 DR. WUEST: SO THERE IS A CHEMICAL GROUP PRESENT IN
17 ASPIRIN THAT'S SHOWN IN RED IN THE STRUCTURE ON THE LEFT. AND
18 THROUGH METABOLISM, THAT GROUP IS CLEAVED OFF. SO THIS IS THE
19 KEY STEP IN THE USE OF A PRODRUG.

20 A PRODRUG NECESSARILY INVOLVES A METABOLIC STEP THAT IS
21 DESIGNED TO RELEASE ACTIVE FORM. THAT IS WHAT IS HAPPENING
22 HERE, IT'S A VERY SIMPLE EXAMPLE. THERE'S ONE STEP IN WHICH
23 THE ACETYL GROUP IS CLEAVED OFF AND SALICYLIC ACID IS RELEASED.

24 SALICYLIC ACID IS A COMPOUND THAT HAS A PARTICULARLY
25 UNPLEASANT TASTE. AND IF IT'S INTRODUCED DIRECTLY, IT ALSO

1 CAUSES SOMETIMES PSYCHEDELIA EFFECTS. SO THIS IS AN EXAMPLE OF
2 WHY A PRODRUG STRATEGY --

3 THE COURT: IT'S VERY ASTRINGENT, ISN'T IT?

4 DR. WUEST: THE CHEMISTRY OF SALICYLIC ACID HAS A
5 LONG HISTORY IN SCIENCE. IT INDIRECTLY COMES FROM THE BARK OF
6 THE WILLOW, AND FOR MANY YEARS BEFORE PEOPLE UNDERSTOOD WHAT
7 THE PRODRUG STRATEGY IS, PEOPLE RECOGNIZED THE ANALGESIC
8 CAPACITIES.

9 THE COURT: SO LET ME ASK YOU A QUESTION ABOUT
10 PRODRUG.

11 IF YOUR GOAL IS TO CREATE SALICYLIC ACID IN THE BODY
12 THROUGH SOME METABOLIC PROCESS, ARE THERE THEORETICALLY A
13 NUMBER OF DIFFERENT DISTINCT PRODRUGS THAT COULD BE, WE WILL
14 USE "ADMINISTERED", MAYBE I SHOULDN'T, BUT THEY CAN BE USED OR
15 INTRODUCED INTO THE BODY, THAT WILL METABOLIZE DIFFERENTLY TO
16 REACH THE SAME RESULT.

17 DR. WUEST: THERE ARE A RANGE OF POSSIBILITIES. BUT
18 I MENTIONED BEFORE THAT METABOLISM IN MANY AREAS IS UNDERSTOOD
19 AND CAN BE STUDIED. AND IF THAT IS KNOWN, THEN A PERSON WITH
20 ADVANCED SKILLS IN ORGANIC CHEMISTRY AND MEDICINAL CHEMISTRY
21 CAN ANTICIPATE HOW THE COMPOUND WOULD BE METABOLIZED.

22 IN THE CASE OF ASPIRIN, THE CLEAVAGE, THE ACETYL GROUP
23 WOULD BE SOMETHING YOU ANTICIPATE TO TAKE PLACE UNDER METABOLIC
24 CONDITIONS.

25 YOU COULD REPLACE THE ACETYL GROUP BY SOMEWHAT RELATED

1 CHEMICAL GROUPS, THEREBY CREATING A RANGE OF POSSIBILITIES.

2 THE COURT: SO I GUESS WHAT I'M THINKING
3 THEORETICALLY, BUT YOU HAVE TO TELL ME IF I'M OUTSIDE THE REALM
4 OF REALITY, IF WE KNOW THAT ASPIRIN, WHEN INTRODUCED INTO THE
5 BODY, WILL GO THROUGH THIS METABOLIC PROCESS TO CREATE THE
6 SALICYLIC ACID, SO WE'VE GOT THAT PROCESS, IS IT POSSIBLE THAT
7 A DIFFERENT PRODRUG WHEN INTRODUCED INTO THE BODY WILL ACTIVATE
8 A DIFFERENT METABOLIC PROCESS, BUT BECAUSE OF A COMPOUND
9 INTRODUCED INTO THE BODY AND THAT SEPARATE METABOLIC PROCESS
10 END UP WITH THE SAME RESULTS?

11 DR. WUEST: YES, YOU COULD CHOOSE DIFFERENT METABOLIC
12 PATHWAYS TO HELP DESIGN THE PRODRUG FORM THAT WOULD BE
13 CONVERTED INTO THE ACTIVE FORM THROUGH DIFFERENT ROUTES.

14 THIS IS A CASE WHERE A PERSON WHO KNOWS THE FIELD OF
15 ORGANIC CHEMISTRY AND MEDICINAL CHEMISTRY WOULD SEE THAT IT
16 INVOLVES ISOLATION OF AN OXYGEN AND CLEAVAGE OF THAT GROUP
17 THROUGH METABOLIC PROCESS.

18 MY PERSPECTIVE ON THIS FIELD IS THAT A VERY CONSIDERABLE
19 EMPHASIS NEEDS TO BE PLACED ON THE IDENTITY OF THE ACTIVE FORM,
20 BECAUSE REGARDLESS --

21 THE COURT: THE ACTIVE FORM BEING?

22 DR. WUEST: THE ACTIVE FORM BEING THE SALICYLIC ACID
23 IN THIS EXAMPLE WITH ASPIRIN, BECAUSE NOTHING YOU PICK AS A
24 PRECURSOR WILL DO YOU ANY GOOD UNLESS THROUGH METABOLIC
25 TRANSFORMATIONS, IT'S CONVERTED INTO THAT PARTICULAR COMPOUND.

1 THE COURT: YES, THAT I UNDERSTAND. THIS IS OUR
2 GOAL. WE HAVE ONE GOAL.

3 AND I'M JUST ASKING AND YOU'VE GIVEN ME THAT ANSWER.
4 THERE THEORETICALLY COULD BE MANY PATHS TO THAT GOAL.

5 DR. WUEST: THEORETICALLY, YES. ASPIRIN IS
6 PARTICULARLY EFFECTIVE FOR VARIOUS REASONS, BUT THERE WOULD BE
7 OTHER CONCEIVABLE PRECURSORS OF THAT ACTIVE SALICYLIC ACID.

8 THE COURT: AND OTHERS MIGHT HAVE SIDE EFFECTS, THEY
9 MIGHT NOT BE AS STABLE, THEY COULD HAVE LOTS OF THINGS THAT
10 MAKE ASPIRIN THE BEST, BUT THERE COULD BE OTHERS.

11 DR. WUEST: I THINK THAT'S A FAIR UNDERSTANDING.

12 THE COURT: OKAY.

13 DR. WUEST: SO I THINK I DON'T NEED TO EXPLAIN THIS
14 PARTICULAR PRESENTATION, BUT IT SIMPLY REEMPHASIZES THAT THE
15 PRODRUG IS INTRODUCED, AND THEN THROUGH METABOLIC
16 TRANSFORMATIONS IT IS CONVERTED INTO THE ACTIVE FORM, SALICYLIC
17 ACID, WHICH FINDS ITSELF EVENTUALLY AT SITES WHERE IT DOES
18 GOOD.

19 SO WE COME BACK TO THE SENTENCE THAT I MENTIONED EARLIER
20 IN THIS TUTORIAL AS ONE THAT REPRESENTS THE AREA OF THE BASIC
21 SCIENTIFIC PRINCIPLES I PRESENTED ARE NEEDED TO UNDERSTAND HOW
22 SOMEONE WITH ADVANCED TRAINING IN ORGANIC CHEMISTRY AND
23 MEDICINAL CHEMISTRY WOULD INTERPRET THIS SENTENCE.

24 AND I EMPHASIZE WHAT I SAID EARLIER THAT THE PRODRUG
25 CONCEPT IS SOMETHING THAT CANNOT BE DIVORCED FROM METABOLISM.

1 IF YOU USE A PRODRUG STRATEGY, THEN NECESSARILY YOU ARE
2 COUNTING ON METABOLIC PROCESSES TO CONVERT THAT COMPOUND INTO
3 ACTIVE FORM.

4 SO WHEN THIS SENTENCE SAYS THAT A PRODRUG OF A COMPOUND,
5 IT MEANS THAT FOR THAT SPECIFIC COMPOUND, THE PRODRUG FORM,
6 WHATEVER IT IS, WILL BE CONVERTED METABOLICALLY INTO THAT SAME
7 COMPOUND.

8 THE COURT: IS THE COMPOUND THE END RESULT?

9 DR. WUEST: THE COMPOUND, IN THIS PARTICULAR CASE, IS
10 IN FACT THE ACTIVE FORM.

11 THE COURT: SO IT WOULD BE THE SALICYLIC ACID IN YOUR
12 ASPIRIN.

13 DR. WUEST: THAT WOULD BE THE SALICYLIC ACID.

14 THE COURT: OKAY.

15 SO IN THIS PHRASE OR SENTENCE FROM THE PATENT, SO IF WE
16 ARE PROVIDING A COMPOUND OF THE INVENTION, THAT IS SOMETHING
17 THAT IS CREATED AND EXISTS BEFORE IT IS INTRODUCED INTO THE
18 BODY; IS THAT WHAT THAT PHRASE IS, "A COMPOUND OF THE
19 INVENTION"?

20 DR. WUEST: WELL, A COMPOUND OF THE INVENTION WOULD
21 BE COMPOUNDS THAT ARE WITHIN THE SCOPE OF THE STRUCTURAL
22 FORMULAE THAT WOULD BE IN THE CLAIMS OF THE PATENT IN DISPUTE.

23 THE COURT: SO LET ME BACK UP. LET'S JUST STICK WITH
24 ASPIRIN.

25 WHEN THIS SAYS "PROVIDING A COMPOUND OF THE INVENTION",

1 WOULD THAT BE SALICYLIC ACID?

2 DR. WUEST: IN THIS CASE -- OKAY, I UNDERSTAND WHAT
3 YOU'RE ASKING.

4 THE COURT: I'M JUST TRYING TO UNDERSTAND THE
5 DIFFERENCE. BECAUSE THERE'S AN "OR" SO THERE ARE TWO DIFFERENT
6 THINGS.

7 DR. WUEST: SO WHAT THIS MEANS IS WE WILL
8 HYPOTHETICALLY CONSIDER ASPIRIN TO BE A COMPOUND OF AN
9 INVENTION.

10 THE COURT: ASPIRIN IS THE COMPOUND.

11 DR. WUEST: SALICYLIC ACID IS THE COMPOUND OF THE
12 INVENTION, YES.

13 THE COURT: THANK YOU. OKAY.

14 DR. WUEST: AND THE PRODRUG OF THAT WOULD, FOR
15 EXAMPLE, BE ASPIRIN.

16 THE COURT: WOULD BE ASPIRIN.

17 AND SO THE COMPOUND OF THE INVENTION THEN PRESUMES THE
18 PROCESS OF A PRODRUG INTRODUCED INTO THE BODY, METABOLIZING AND
19 BECOMING SALICYLIC ACID?

20 DR. WUEST: THAT'S RIGHT.

21 THE POINT OF MY PRESENTATION, THE SCIENTIFIC FUNDAMENTALS
22 IS TO INDICATE THAT THE IDEA OF PRODRUG CANNOT BE SEPARATED
23 FROM THE IDEA OF METABOLISM.

24 AND THAT WHEN YOU SAY A PRODRUG OF A COMPOUND, YOU
25 NECESSARILY MEAN THAT THAT SPECIFIC COMPOUND WILL BE FORMED

1 METABOLICALLY FROM THE PRODRUG FORM.

2 AND THAT'S WHY I INSISTED EARLIER ON THE IMPORTANCE OF
3 RECOGNIZING THE ACTIVITY OF SALICYLIC ACID, BECAUSE ASPIRIN IS
4 A PRODRUG FORM AND THE RELEASE OF THE ACTIVE SALICYLIC ACID
5 NECESSARILY REQUIRES THE USE OF THE METABOLIC PROCESSES OF THE
6 BODY.

7 THE COURT: AND SO AGAIN, JUST TRYING TO UNDERSTAND
8 THIS PHRASE, SO THE FIRST PART, COMPOUND OF THE INVENTION, IS
9 THE ULTIMATE ACTIVE FORM, THE SALICYLIC ACID. AND THE "OR"
10 WOULD BE THE ASPIRIN ITSELF.

11 DR. WUEST: THAT'S RIGHT. YOU COULD CONCEIVABLY
12 INTRODUCE SALICYLIC ACID DIRECTLY. AS I SAID, THAT WOULD
13 HAVE --

14 THE COURT: THAT WOULD GIVE YOU A BIG STOMACH ACHE.

15 DR. WUEST: YOU WOULD NOT LIKE THE TASTE, YOU MIGHT
16 HAVE RINGING IN YOUR EARS WHICH ARE AMONG THE SECONDARY EFFECTS
17 OF TAKING SALICYLIC ACID.

18 THE COURT: WELL, THAT'S WHAT I'M TRYING TO
19 DISTINGUISH HERE. AND I APOLOGIZE FOR HAVING SO LITTLE
20 KNOWLEDGE, BUT I CAN UNDERSTAND THAT THE COMPOUND OF THE
21 INVENTION COULD BE, AND THIS COMES UP IN THE BRIEFING,
22 SOMETHING CREATED IN THE LAB. SO THAT HAS NOTHING TO DO WITH
23 METABOLISM.

24 AND THAT'S -- YOU ARE SAYING THAT'S NOT WHAT IT IS. YOU
25 ARE SAYING THE COMPOUND OF THE INVENTION IS IN FACT THE ENTIRE

1 PROCESS.

2 DR. WUEST: WELL, YOU HAVE TO REMEMBER THAT THE
3 COMPOUND OF THE INVENTION WOULD NOT NECESSARILY HAVE TO BE A
4 CONSTRUCTION IN THE LABORATORY, IT COULD BE A NATURAL PRODUCT
5 THAT'S BEING USED FOR SOME PURPOSE THAT NO ONE HAD DISCOVERED
6 BEFORE.

7 THE COURT: YES, I HEAR YOU THERE.

8 SO LET ME REPHRASE THAT. IS THE -- I'M TRYING TO
9 UNDERSTAND THIS PHRASE TO UNDERSTAND WHETHER COMPOUND OF THE
10 INVENTION IS SOMETHING THAT EXISTS WITHOUT METABOLISM.

11 AND THEN THE SECOND PART OR THE PRODRUG OF A COMPOUND OF
12 THE INVENTION WHICH WOULD BE THE, SOMETHING THAT EXISTS BEFORE
13 INTRODUCTION TO THE BODY AND IS DEPENDENT UPON METABOLISM TO
14 BECOME SOMETHING ELSE.

15 THAT'S WHERE I'M CONFUSED ABOUT THIS. THERE ARE TWO
16 SIDES TO THIS PHRASE, SO THESE THINGS ARE DIFFERENT FROM EACH
17 OTHER.

18 DR. WUEST: I'M NOT SURE THAT I FOLLOWED YOUR
19 QUESTION COMPLETELY.

20 THE COURT: I'M SORRY, I UNDERSTAND YOU ARE HEARING
21 MY CONFUSION.

22 DR. WUEST: I WILL TAKE A STAB AT AN ANSWER.

23 THE COMPOUND OF THE INVENTION, I THINK I UNDERSTAND THAT
24 TO BE A COMPOUND WITHIN THE SCOPE OF A STRUCTURAL FORMULAE IN
25 THE PATENTS IN DISPUTE IN THIS PARTICULAR CASE.

1 THE COURT: WHICH UTILIZES METABOLISM.

2 DR. WUEST: WHICH COULD BE SALICYLIC ACID.

3 IN A SENSE, SALICYLIC ACID CAN BE USED AS AN EXAMPLE.

4 SALICYLIC ACID ITSELF CAN BE CREATED IN THE LABORATORY OR IT,

5 AND INDEED IT IS, IT'S ALSO CREATED METABOLICALLY BY THE WILLOW

6 AND BY OTHER PLANTS, THERE ARE OTHER SOURCES IN NATURE.

7 THE COURT: BUT THIS INVENTION IS NOT ABOUT SALICYLIC

8 ACID PRODUCED IN THE LABORATORY OR -- I MEAN, THAT'S OUR

9 EXAMPLE.

10 DR. WUEST: A COMPOUND OF THE INVENTION IN THIS

11 PARTICULAR CASE COULD BE SALICYLIC ACID DERIVED FROM NATURAL

12 SOURCES BUT FINDING AN APPLICATION THAT NO ONE HAD UNDERSTOOD

13 BEFORE.

14 I MEAN, ASPIRIN IS USED FOR IT'S ANALGESIC EFFECT, WHICH

15 IS ULTIMATELY THAT OF THE ACTIVE SALICYLIC ACID FORM. SO THAT

16 WOULD BE A COMPOUND OF THE INVENTION AND IT WOULD BE CREATED

17 THROUGH METABOLIC PROCESS.

18 IT COULD ALSO BE SYNTHESIZED IN THE LABORATORY. IF THE

19 PERSON WHO IS TRAINED IN ORGANIC CHEMISTRY OR MEDICINAL

20 CHEMISTRY, THEY MAKE DISTINCTIONS BETWEEN THESE TWO WHEN IT'S

21 APPROPRIATE, BUT IN THIS PARTICULAR CASE IT DOESN'T REALLY

22 MATTER WHERE THE COMPOUND COMES FROM.

23 THE COURT: IN JUST DOING THE READING FROM THE PAPERS

24 IT SEEMED THAT ONE OF THE PRIMARY BENEFITS OF USING A PRODRUG

25 IS TO ENSURE THE, AS YOU SAY, THE STABILITY AND THE

1 EFFECTIVENESS OF THE ULTIMATE, I DON'T KNOW WHAT WE CALL IT,
2 COMPOUND, THE ULTIMATE COMPOUND WHEN IT NEEDED TO DO GOOD FOR
3 THE DISEASE THAT YOU'RE ATTACKING.

4 SO SALICYLIC ACID MAY EXIST OUTSIDE THE BODY, BUT IT'S
5 COMPLETELY USELESS FOR THIS PURPOSE BECAUSE IN THE PROCESS OF
6 GOING THROUGH THE METABOLIC FUNCTIONS OF THE BODY IT GETS
7 BROKEN DOWN, DESTABILIZED OR WHATEVER MIGHT HAPPEN TO IT.

8 ISN'T THAT THE PURPOSE OF THE PRODRUG TO AVOID THE
9 DEGRADATION OF THE COMPOUND IN THE METABOLIC PROCESS, BUT
10 RATHER ACTIVATE THE METABOLIC PROCESS TO CREATE THE COMPOUND AT
11 THE POINT AT WHICH IT CAN BE MOST EFFECTIVE?

12 DR. WUEST: THOSE ARE EXCELLENT QUESTIONS, BUT IT'S
13 IMPORTANT TO KEEP IN MIND THAT THE PRODRUG FORM IS NOT
14 THERAPEUTICALLY ACTIVE.

15 THE COURT: I UNDERSTAND THAT.

16 DR. WUEST: IT'S IN -- THE PRODRUG FORM IS NOT
17 THERAPEUTICALLY ACTIVE TO THE DEGREE THAT THE DESIRED FORM THAT
18 RESULTS FROM METABOLIC TRANSFORMATIONS WOULD BE ACTIVE. THE
19 TRICK IS TO GET THE THERAPEUTICALLY ACTIVE FORM WHERE IT IS
20 NEEDED, AND THE PRODRUG STRATEGY OFFERS ADVANTAGES OF VARIOUS
21 TYPES.

22 IT MIGHT BE BENEFICIAL TO GO BEYOND THE CASE OF ASPIRIN
23 AND SALICYLIC ACID TO A MORE RECENT AND PERTINENT EXAMPLE OF A
24 PRODRUG, BECAUSE THAT WILL ACQUAINT THE COURT WITH THE RANGE OF
25 POSSIBILITIES THAT CAN TAKE PLACE.

1 MAYBE I COULD GO ON AND MOVE TO THAT.

2 THE COURT: YES, PLEASE.

3 DR. WUEST: SO WHAT I SHOW ON THIS PARTICULAR SLIDE
4 IS THE PARTICULAR CASE OF SOFOSBUVIR, WHICH IS THE COMPOUND
5 SHOWN ON THE FAR LEFT.

6 THE PARTICULAR STRUCTURAL DRAWINGS I SHOW HERE HAVE BEEN
7 TAKEN FROM PAGE 4 OF GILEAD'S CLAIM CONSTRUCTION BRIEF WHICH
8 ACKNOWLEDGES THAT SOFOSBUVIR IS A PRODRUG IN THE SAME SENSE
9 THAT ASPIRIN IS A PRODRUG OF SALICYLIC ACID.

10 AND IT IS CONVERTED BY METABOLIC STEPS INTO THE
11 CORRESPONDING MONOPHOSPHATE SHOWN HERE, DIPHOSPHATE SHOWN HERE,
12 AND FINALLY INTO THE PHYSIOLOGICALLY ACTIVE FORM THE
13 TRIPHOSPHATE WHICH IS SHOWN ON THE RIGHT.

14 NOW ALL THREE OF THESE COMPOUNDS, THE MONOPHOSPHATE, THE
15 DIPHOSPHATE AND THE TRIPHOSPHATE, ARE COMPOUNDS OF THE
16 INVENTION IN THE SENSE THAT THEY LIE WITHIN THE SCOPE OF THE
17 STRUCTURAL FORMULAE IN THE TWO PATENTS IN DISPUTE IN THEIR
18 CLAIMS.

19 THE COURT: SO THE PORTION IN THE MIDDLE IN BLACK ARE
20 TRANSITORY STAGES ON THE WAY OF WHAT YOU CALL THE DRUG?

21 DR. WUEST: I THINK THAT'S A GOOD WAY OF REPRESENTING
22 IT, THEY HAPPEN TO BE COMPOUNDS OF THE INVENTION.

23 BUT IN THIS PARTICULAR CASE THE METABOLIC TRANSFORMATION
24 OCCURS THROUGH MULTIPLE STEPS AS OPPOSED TO THE SINGLE STEP
25 THAT TOOK PLACE IN THE CONVERSION OF SALICYLIC ACID, THE

1 CONVERSION OF ASPIRIN INTO SALICYLIC ACID.

2 BUT THIS IS A CASE IN WHICH METABOLIC PROCESSES CONVERT
3 THE INITIAL MONOPHOSPHATE INTO A DIPHOSPHATE AND INTO THE
4 TRIPHOSPHATE FORM.

5 THE COURT: SO IT ACTUALLY BECOMES MORE COMPLEX
6 THROUGH METABOLISM, IS THAT ACCURATE?

7 DR. WUEST: WELL, IN THE CASE OF ASPIRIN BEING
8 CONVERTED INTO SALICYLIC ACID, A GROUP IS CLEAVED OFF.

9 THE COURT: YES.

10 DR. WUEST: THIS IS A SIMILAR TRANSFORMATION OF A
11 PRODRUG, AND IF YOU LOOK AT THE STRUCTURALS CAREFULLY YOU CAN
12 SEE IN THE CONVERSION OF SOFOSBUVIR THROUGH METABOLISM, AND
13 IT'S IN THE ACTIVE TRIPHOSPHATE FORM, A PORTION OF THE MOLECULE
14 IS INDEED CLEAVED OFF.

15 THE COURT: I SEE, YES.

16 DR. WUEST: THEN SUBSEQUENTLY THE MOLECULE IS BUILT
17 UP.

18 BUT IT'S IMPORTANT TO UNDERSTAND, AS I POINTED OUT
19 BEFORE, THAT METABOLISM IN THE AREAS OF BIOLOGICAL CHEMISTRY IS
20 UNDERSTOOD AND PEOPLE CAN ANTICIPATE HOW THESE METABOLIC
21 CLEAVAGES AND BUILDING UP OF MORE COMPLEX STRUCTURES WOULD BE
22 EXPECTED TO TAKE PLACE AND THEY CAN TAKE FULL ADVANTAGE OF
23 THAT, AS LONG AS THEY KNOW WHERE THEY ARE GOING.

24 JUST AS IN THE CASE OF ASPIRIN BEING CONVERTED INTO
25 SALICYLIC ACID. IF YOU DID NOT UNDERSTAND THAT SALICYLIC ACID

1 HAD AN ANALGESIC EFFECT, YOU WOULD BE ALL TOGETHER LOST. THERE
2 ARE SOME OPTIONS FOR DECIDING WHAT PRODRUG FORM TO USE, BUT THE
3 KEY IS TO UNDERSTAND THAT METABOLISM WILL DO CERTAIN THINGS IN
4 A PREDICTABLE WAY. AND YOU CAN TAKE ADVANTAGE OF THAT TO
5 INTRODUCE A PHYSIOLOGICALLY ACTIVE COMPOUND THROUGH A PRODRUG
6 STRATEGY.

7 THE COURT: ALL RIGHT.

8 DR. WUEST: YOU CAN'T DIVORCE THE CONCEPT OF THE
9 PRODRUG FROM METABOLISM.

10 THE COURT: OKAY.

11 DR. WUEST: MAY I GO ON THEN?

12 THE COURT: PLEASE.

13 DR. WUEST: THIS SUMMARIZES WHAT I PRESENTED ON THE
14 EARLIER SLIDE, BUT WITH THE COURT'S PERMISSION, I WOULD LIKE TO
15 SHOW A 15 SECONDS OF AN ANIMATION.

16 THE COURT: OKAY.

17 DR. WUEST: THAT WAS PART OF THE MATERIAL PROVIDED TO
18 THE COURT AND TO COUNSEL FOR THE DEFENDANTS BY GILEAD THIS
19 WEEK, ON WEDNESDAY, AND IT'S A NICE SUMMARY OF WHAT I'VE TRIED
20 TO CONVEY FROM THESE.

21 THE COURT: IS THAT A COMPLIMENT?

22 MR. MCCANN: APPARENTLY, IT IS, YOUR HONOR.

23 DR. WUEST: SO MAY I PROCEED WITH THAT THEN?

24 THE COURT: PLEASE.

25 DR. WUEST: SO THIS IS 18 SECONDS.

1 (WHEREUPON, A VIDEO WAS PLAYED IN OPEN COURT.)

2 DR. WUEST: THAT'S FINE.

3 SO JUST FOR THE COURT'S UNDERSTANDING, THE COMPOUND WITH
4 THE NAME GS FOLLOWED BY NUMBERS IS THE ACTIVE TRIPHOSPHATE
5 FORM.

6 SO THIS SUMMARIZES THE CONCEPT THAT I'VE TRIED TO
7 PRESENT, NAMELY THAT SOFOSBUVIR ACTS AS A PRODRUG FORM, IT IS
8 CONVERTED INTO METABOLISM INTO THE ACTIVE TRIPHOSPHATE FORM
9 WHICH I SHOWED EARLIER.

10 THE COURT: OKAY. THANK YOU SO MUCH. AND THANK YOU
11 FOR INDULGING IN MY QUESTIONS.

12 DR. WUEST: OKAY. YOU'RE VERY WELCOME.

13 MR. MCCANN: MAY I PROCEED, YOUR HONOR?

14 THE COURT: YES, PLEASE.

15 MR. MCCANN: SO YOUR HONOR, I THINK AS I SAID
16 EARLIER, WHAT I HOPE TO DO HERE IS GIVE YOU A GLOSSARY OF THE
17 BACKGROUND SCIENCE, BECAUSE AS YOU READ THE '499 AND THE '712
18 PATENT, THE PATENTS DO SPEND A FAIR AMOUNT OF TIME DESCRIBING
19 THIS DISEASE AND DESCRIBING THESE PARTICULAR MOLECULES AND HOW
20 THEY WORK TO TREAT THE DISEASE.

21 A LOT OF THE TERMINOLOGY I'M GOING TO USE HERE AND TRY
22 TO, THE GLOSSARY I'M GOING TO TRY TO PROVIDE YOU, I THINK YOU
23 ARE GOING TO BE HEARING THESE TERMS IN THE HEARING NEXT WEEK,
24 AND I THINK IT WILL MAKE THINGS MORE UNDERSTANDABLE.

25 THE COURT: OKAY. GOOD.

1 MR. MCCANN: I WASN'T PLANNING TO DO MUCH DISCUSSION
2 OF THE CLAIM TERMS, I WAS GOING TO SAVE THAT FOR THE MARKMAN
3 HEARING. THE PROFESSOR DID JUST GO THROUGH SOME ASPECTS OF
4 THAT.

5 I JUST WANT TO LEAVE, WHEN I'M DONE, I JUST WANT TO LEAVE
6 A COUPLE OF POINTS OF OUR VIEW OF SOME OF THE COURT'S
7 QUESTIONS. AGAIN, PRIMARILY THAT WOULD BE FOR THE MARKMAN
8 ARGUMENT.

9 AND I DO FEEL YOUR HONOR, WITH YOUR PERMISSION, FOR THE
10 SAKE OF THE RECORD I WANT TO OBSERVE SINCE THE COURT OF APPEALS
11 WILL SOME DAY BE LOOKING AT ALL OF THIS, THAT THE PROFESSOR'S
12 COMMENTARY TODAY WAS OF COURSE NOT UNDER OATH AND MERCK IS NOT
13 OFFERING HIS INFORMATION AS EXTRINSIC EVIDENCE ANY MORE THAN
14 I'M OFFERING MINE, FOR PURPOSES OF CLAIMS CONSTRUCTION.

15 THE COURT: WELL, FRANKLY, I EVEN QUESTION WHETHER I
16 SHOULD HAVE THIS REPORTED, AND IT SEEMS TO BE THE PRACTICE TO
17 REPORT THE TUTORIAL, BUT I DON'T CONSIDER THIS EVIDENCE. I
18 SUPPOSE ONE COULD IMPEACH BASED ON IT, BUT I LEAVE THAT TO YOU.

19 MR. MCCANN: THAT WOULD BE MY PLAN TO IMPEACH BASED
20 ON IT, YOUR HONOR, BUT I DIDN'T WANT THE COURTS OF APPEALS
21 LATER ON TO THINK AH HA, THERE WAS AN EXPERT TESTIFYING --

22 THE COURT: OF COURSE. I DIDN'T CONSIDER IT AS
23 TESTIMONY MYSELF, I DON'T THINK IT WAS OFFERED AS SUCH, WAS IT?

24 DR. WUEST: IT WAS NOT IN THIS CASE, YOUR HONOR.

25 THE COURT: THANK YOU. THEN OUR RECORD IS CLEAR.

1 MR. MCCANN: THANK YOU, YOUR HONOR.

2 SO THE '499 PATENT IS THE ONE THAT I WILL GO THROUGH WHAT
3 THEY ARE AND WHAT THE SPECIFICATIONS ARE. AND THEY DO CONCERN
4 THE NUCLEOSIDE DERIVATIVES OF INHIBITORS OF RNA-DEPENDENT RNA
5 VIRAL POLYMERASE.

6 AND THE PATENT GOES ON TO DESCRIBE HOW --

7 THE COURT: AND YOU NEED TO SPEAK SLOWLY BECAUSE MY
8 COURT REPORTER -- THESE ARE NOT WORDS KNOWN TO NORMAL PEOPLE.

9 MR. MCCANN: TRUE.

10 THE PATENT DOES GO ON TO DESCRIBE HOW IF YOU INHIBIT
11 SOMETHING CALLED THE NS5B POLYMERASE, YOU CAN SUCCESSFULLY
12 TREAT THIS DISEASE.

13 SO WHAT I'M GOING TO DO IS GIVE YOU A LITTLE BACKGROUND
14 ON THE DISEASE, A LITTLE BACKGROUND ON HOW THE DISEASE USED TO
15 BE TREATED, HOW IT IS TREATED TODAY, AND THEN HOW THIS DRUG
16 SOFOSBUVIR ACTUALLY WORKS TO DEFEAT THE VIRUS.

17 SO FIRST, A LITTLE BIT ABOUT VIRUSES IN GENERAL. THEY
18 ARE SELF REPLICATING ORGANISMS.

19 WHAT YOU SEE DEPICTED HERE ON SLIDE 4 IS SOMETHING CALLED
20 A VIRION, THAT'S A VIRUS PARTICLE. AND IT IS A SELF-CONTAINED
21 GENOME. IN OTHER WORDS, THAT PARTICLE, AND THERE ARE MILLIONS
22 OF THEM IN YOUR BODY IF YOU WERE INFECTED WITH THIS DISEASE,
23 AND EVERYTHING THAT THE VIRUS NEEDS TO CREATE MORE PARTICLES.

24 VIRUSES CAN BE BASED ON AN RNA OR A DNA GENOME. IT IS
25 THE CASE WITH HEPATITIS C THAT IT IS AN RNA BASED GENOME.

1 HEPATITIS C IS A MEMBER OF A FAMILY OF VIRUSES. THERE
2 ARE SIX MAJOR GENOTYPES, AND THAT'S A TERM YOU WILL BE HEARING
3 THROUGHOUT THIS CASE.

4 A GENOTYPE IS A VARIATION OF THE GENOME WHICH EXPLAINS
5 WHY IT'S -- YOUR CLERK AND I ARE BOTH HUMAN BEINGS, BUT HER
6 HAIR IS LIGHTER THAN MINE, MY EYES ARE BROWN, THE GENOTYPE IS
7 WHAT GIVES YOU THOSE VARIATIONS BETWEEN THE PERSON SHARING THE
8 SAME GENOME.

9 THE RELEVANCE OF THAT FOR TREATING HEPATITIS C IS THAT
10 SOME DRUGS WORK WELL AGAINST ONE GENOME ON ONE GENOTYPE, BUT
11 NOT ANOTHER. SO YOU MIGHT WORK A LONG TIME DEVELOPING A DRUG
12 THAT CAN DO A GREAT JOB AGAINST GENOTYPE 1. THERE'S FIVE OTHER
13 MAJOR SUBTYPES THAT YOU HAVE TO BE ABLE TO DEAL WITH AS WELL.
14 SO IT'S VERY COMPLICATED.

15 HEPATITIS C IS BLOOD BORNE, CONTAGION. AN IMPORTANT
16 POINT HERE IS THAT IT IS ASYMPTOMATIC WHEN YOU FIRST CONTRACT
17 IT, SO YOU DON'T KNOW YOU HAVE IT. AND YOU WON'T KNOW, IN FACT
18 FOR YEARS, UNLESS YOU ARE TESTED. ONLY WHEN THE LIVER IS
19 BEGINNING TO SCAR AND DEVELOP THE CONDITION CIRRHOSIS, AND THEN
20 YOU REALIZE YOU ALREADY HAVE SUFFERED SUBSTANTIAL DAMAGE.

21 I THINK I CAN JUST TO KEEP THINGS MOVING, I WILL SKIP
22 SOME OF THIS.

23 IT'S A BIG PROBLEM. THERE'S 2 PERCENT OF THE WORLD'S
24 POPULATION HAS THE DISEASE. HERE IN THE UNITED STATES, THERE
25 ARE 3.2 MILLION PEOPLE WHO ARE INFECTED.

1 NOW BECAUSE THE DISEASE IS A SILENT KILLER, ONLY ABOUT
2 50 PERCENT OF THE PEOPLE WHO HAVE IT EVEN KNOW THAT THEY HAVE
3 IT. IF YOU DON'T GET THE DISEASE TREATED, YOUR LIVER TISSUE
4 DOES SCAR AND YOU DO THEN SUFFER THIS CONDITION CALLED
5 CIRRHOSIS.

6 THE ONLY REMEDY FOR THAT, IF IT'S AT AN ADVANCED ENOUGH
7 STAGE, IS TO HAVE A LIVER TRANSPLANT. SO HEPATITIS C IS THE
8 PRIMARY INDICATOR FOR LIVER TRANSPLANTS HERE IN THE UNITED
9 STATES. AS YOU CAN SEE, IT'S ALMOST DOUBLE WHAT YOU SEE FOR
10 ALCOHOLIC CIRRHOSIS.

11 OKAY. SO NOW JUST A LITTLE BIT ABOUT HOW THE DISEASE WAS
12 TREATED AND THAT'S PART OF THE BACKGROUND OF THE PATENT
13 YOUR HONOR YOU WERE REVIEWING SPECIFICATIONS, PERHAPS YOU SAW.

14 THE COURT: I DID.

15 MR. MCCANN: SO BEFORE 2011 HEPATITIS C WAS FIRST
16 IDENTIFIED IN 1989. PEOPLE KNEW IT WAS OUT THERE BEFORE THEN
17 BUT IT WAS FIRST CHARACTERIZED IN 1989.

18 AND THE TREATMENT THAT WAS DEVELOPED AND WHICH WAS THE
19 STANDARD TREATMENT ALL THE WAY THROUGH 2011 WAS A WEEKLY
20 INJECTION OF SOMETHING CALLED INTERFERON AND THEN MULTIPLE
21 PILLS OF A DRUG CALLED RIBAVIRIN.

22 AND INTERFERON WOULD BOOST YOUR BODY'S OWN IMMUNE SYSTEM
23 TO TRY TO HELP YOUR BODY DEFEAT THE DISEASE. AND THEN
24 RIBAVIRIN WOULD SOMEHOW INHIBIT THE VIRAL SYNTHESIS.

25 NOBODY REALLY KNOWS EXACTLY HOW RIBAVIRIN WORKED, BUT I'M

1 PROBABLY OVERSTATING IT TO SAY THAT IT WORKED, BECAUSE USING
2 THAT STANDARD OF CARE OF INTERFERON AND RIBAVIRIN, ONLY ABOUT
3 50 PERCENT OF THE PEOPLE WOULD ACTUALLY BE CURED.

4 ONE OF THE BIGGEST PROBLEMS WITH THIS WAS HOW SICK THE
5 TREATMENT MADE YOU. SO IF YOU WERE SUFFERING FROM HEPATITIS,
6 YOU WOULD TAKE THIS TREATMENT FOR A YEAR. EVERY WEEK YOU WOULD
7 HAVE TO GO GET AN INTERFERON INJECTION. AND IF YOU TOOK IT ON
8 A FRIDAY, LET'S SAY, YOU WOULD FEEL LIKE YOU HAD THE FLU
9 THROUGH SATURDAY, SUNDAY, MONDAY AND EVEN TUESDAY, UNABLE TO
10 WORK.

11 BY WEDNESDAY OR THURSDAY YOU WOULD BE BACK UP ON YOUR
12 FEET, BUT NOW FRIDAY IS ROLLING AROUND AGAIN AND YOU HAVE TO
13 TAKE THE INJECTION EVERY WEEK, WEEK IN AND WEEK OUT, FOR A
14 YEAR.

15 AND THE RESULT OF THAT IS HIGH DISCONTINUATION. PEOPLE
16 WOULD RATHER HAVE THE DISEASE, BECAUSE YOU DON'T REALLY FEEL
17 BAD, THAN THEY WOULD WANT TO TAKE THE TREATMENT.

18 IN 2011 THERE WERE SOME FURTHER IMPROVEMENTS, I WILL MOVE
19 PAST THIS RATHER QUICKLY, SOMETHING CALLED A PROTEASE INHIBITOR
20 WAS ADDED TO THE TREATMENT.

21 YOU ARE LOOKING AT SLIDE 16 YOU CAN SEE IN ADDITION TO
22 INTERFERON AND RIBAVIRIN WHICH YOU STILL HAVE TO TAKE, AND YOU
23 HAD TO TAKE FOR SIX MONTHS AND NOT A YEAR, THAT WAS THE
24 ADVANTAGE OF THESE ADDITIONAL DRUGS, BUT YOU WOULD HAVE TO TAKE
25 MORE PILLS.

1 SO 12 PILLS OF BOCEPREVIR, IF THAT WAS YOUR TREATMENT,
2 PLUS THE 5 RIBAVIRIN, PLUS THE WEEKLY SHOT.

3 SO AGAIN, DISCONTINUATION RATES ARE HIGH. PEOPLE ARE
4 REALLY NOT BEING TREATED. AND THAT'S THE RESULT. OF THAT
5 3.2 MILLION, ONLY 15 PERCENT WOULD ACTUALLY SEE THIS THROUGH
6 TILL THE END.

7 OKAY. NOW IN 2013, THE DRUG THAT'S AT ISSUE IN THIS
8 CASE, SOFOSBUVIR, WAS LAUNCHED HERE IN THE UNITED STATES.

9 AND I'M JUST GOING TO BRIEFLY TALK ABOUT SOFOSBUVIR AND
10 HOW IT TREATS THE DISEASE, FIRST AT A HIGH LEVEL IN TERMS OF
11 WHAT THE PATIENTS DO, AND THEN I'M GOING TO FOCUS MORE ON THE
12 STRUCTURE OF THE MOLECULE AND GIVE THE COURT SOME TERMS TO
13 UNDERSTAND HOW, WHAT YOU CALL THE DIFFERENT PORTIONS OF THIS
14 MOLECULE, AND THEN A LITTLE BIT ABOUT HOW IT WORKS.

15 SO IT WAS APPROVED IN 2013, IT HAS FEWER ADVERSE
16 SYMPTOMS, THE ACTIVE INGREDIENT SOFOSBUVIR, THE ORIGINAL DRUG
17 SOVALDI YOU STILL TOOK WITH RIBAVIRIN OR INTERFERON, THAT WAS
18 IN DECEMBER 2013.

19 BUT WITHIN A YEAR, GILEAD LAUNCHED A NEW GENERATION,
20 HARVONI. THAT'S NOW A SINGLE PILL. THE SHOT IS GONE, THE
21 RIBAVIRIN IS GONE, FOR GENOTYPE 1. YOU ONLY TAKE THE DRUG FOR
22 8 TO 24 WEEKS, SO A MUCH SHORTER COURSE OF THERAPY. AND YOUR
23 SIDE EFFECTS, IF YOU HAVE THEM, ARE FATIGUE AND A HEADACHE.
24 THE TERRIBLE CONSEQUENCES OF INTERFERON ARE NOW REMOVED
25 ENTIRELY.

1 GILEAD IS CURRENTLY DEVELOPING A REPLACEMENT FOR HARVONI.
2 SO YOU HAVE -- HARVONI IS SOFOSBUVIR PLUS A DRUG CALLED
3 LEDIPASVIR. YOU ARE GOING TO TAKE LEDIPASVIR OUT AND PUT A NEW
4 DRUG IN AND THAT DRUG WILL BE A SINGLE TABLET WITH THE SAME
5 SIDE EFFECTS, SAME COURSE OF THERAPY, BUT GOOD AGAINST ALL SIX
6 GENOTYPES.

7 OKAY. SO THAT'S THE BACKGROUND OF THE DISEASE,
8 YOUR HONOR, AND HOW IT'S TREATED. NOW INTO THE CHEMISTRY.

9 THE COURT: THE EASY PART IS OVER.

10 MR. MCCANN: IT IS.

11 AND I'M SURE PROFESSOR WUEST WILL CORRECT ME, I LIKE TO
12 JOKE AND MR. FARRELL LIKES TO TEASE ME THAT I'M ABOUT THREE
13 DEGREES SHORT OF A PHD HERE, BUT I WILL DO MY BEST TO EXPLAIN
14 THESE --

15 THE COURT: AND SIX DEGREES OF SEPARATION.

16 MR. MCCANN: YES.

17 SO FIRST, THERE ARE TWO TERMS THAT YOU SEE IN THE PATENT
18 AND THAT YOU WILL HEAR AT THE MARKMAN HEARING AND THROUGHOUT
19 THIS CASE, THEY ARE NUCLEOSIDE AND NUCLEOTIDE.

20 SO I'M GOING TO START WITH NUCLEOSIDE AND GO THROUGH THAT
21 AND THEN I WILL EXPLAIN TO YOUR HONOR WHAT THE DIFFERENCE IS
22 BETWEEN THAT AND THEN THE NUCLEOTIDE.

23 SO WHAT YOU ARE SEEING HERE IS A NUCLEOSIDE. AND THE
24 MOLECULE HAS REALLY THREE PARTS I WANT TO FOCUS ON.

25 FIRST IS WHAT'S CALLED THE NUCLEOBASE, THE SECOND IS THE

1 SUGAR RING, AND THE THIRD IS, WHICH I WILL SPEND A LITTLE BIT
2 MORE TIME ON LATER, THE PART OF THE SUGAR RING WHICH I WILL
3 REFER TO AS THE 5 PRIME POSITION.

4 SO IF YOUR HONOR LOOKS AT THE SUGAR RING, WHICH IS THAT
5 PART IN THE CENTER, YOU SEE HOW THERE'S THE RED CIRCLES, AND
6 PROFESSOR WUEST EXPLAINED TO YOU THAT WHEN YOU SEE AN ANGLE
7 WITHOUT A LETTER THERE, THAT INDICATES THERE'S A CARBON ATOM
8 PRESENT. AND PEOPLE DESCRIBE THE POSITIONS ON THE SUGAR RING
9 OF THESE MOLECULES, AS I'VE INDICATED HERE.

10 SO THE VERY FIRST ONE YOU SEE IS CALLED 1 PRIME, THEN
11 MOVING DOWN TO THE LEFT, THIS IS ON SLIDE 23, IS 2 PRIME, THEN
12 3 PRIME, 4 PRIME, AND THEN COMING UP OFF THE RING IS THE 5
13 PRIME POSITION.

14 THERE'S GOING TO BE A LOT OF DISCUSSION NEXT WEEK ABOUT
15 THAT 5 PRIME POSITION, A LOT OF DISCUSSION IN THIS CASE OVERALL
16 ABOUT THAT 2 PRIME POSITION. AND I WILL GIVE YOU A LITTLE BIT
17 OF A PREVIEW OF THAT TODAY.

18 NOW I SAID THAT ONE OF THE POSITIONS ON THE MOLECULE IS
19 CALLED THE NUCLEOBASE, THERE ARE ACTUALLY FOUR, AND RNA, THEY
20 ARE ADENINE, GUANINE, URACIL AND CYTOSINE.

21 AND YOUR HONOR MIGHT REMEMBER DNA HAS ADENINE, GUANINE,
22 CYTOSINE AND THYMINE, SO THE DIFFERENCE BETWEEN AN RNA AND DNA
23 MOLECULE, ONE DIFFERENCE IS THEY SHARE THREE BASIS THAT ARE THE
24 SAME, BUT THE FOURTH IS DIFFERENT.

25 AND IN YOUR BODY WHEN THESE MOLECULES ARE DOING THEIR

1 JOB, THEY SORT OF PAIR UP IN A PATTERN. SO THE A, THE
2 MOLECULES THAT HAVE THE ADENINE BASE, ALWAYS PAIR UP WITH A
3 MOLECULE THAT HAS A URACIL BASE. AND THEN GUANINE WITH
4 CYTOSINE.

5 AND ONE MORE BIT OF INFORMATION ABOUT THE NUCLEOBASE,
6 THEY ARE BROKEN INTO TWO CATEGORIES. YOU SAW THAT -- ACTUALLY,
7 IF YOU JUST SEE THE PATTERN, I SAID THAT ADENINE ALWAYS PAIRS
8 WITH URACIL, SO YOU ALWAYS HAVE A DOUBLE RING THAT PAIRS WITH A
9 SINGLE RING, AND GUANINE ALWAYS PAIRS WITH CYTOSINE.

10 IF YOU LOOK AT THE NEXT SLIDE, JUST FOR THE NOMENCLATURE
11 IN THE PATENT, THE DOUBLE RINGS HAVE A SHORTER NAME, THEY ARE
12 CALLED PURINES. THE SINGLE RINGS ARE CALLED PYRIMIDINES.

13 THE COURT: I'M NOT SURE WHAT YOU MEAN BY DOUBLE
14 RINGS.

15 MR. MCCANN: IF YOU LOOK AT THE PURINE, YOUR HONOR,
16 THERE IS TWO RINGS, EACH WITH TWO NITROGENS. SO YOU SEE THE
17 FIRST RING HERE, I SHOULDN'T HAVE USED BLUE ON BLUE, AND THAT'S
18 RING NUMBER 1 AND THAT'S FUSED HERE TO RING NUMBER 2.

19 THE COURT: OH, OKAY.

20 MR. MCCANN: AND THEN FOR THE PYRIMIDINE, THERE'S
21 ONLY A SINGLE RING.

22 ALL RIGHT, NOW I SAID THAT WAS THE NUCLEOSIDE, NOW
23 THERE'S ALSO A CONCEPT HERE CALLED THE NUCLEOTIDE. AND THE BIG
24 DIFFERENCE IS THE NUCLEOSIDE HAS AN OH AT THE 5 PRIME POSITION,
25 AND THEN THE NUCLEOTIDE HAS PHOSPHOROUS ATOMS.

1 SO I'M GOING TO JUMP AHEAD A LITTLE BIT TO EXPLAIN THE
2 RELEVANCE OF THAT AND THEN I'M GOING TO TOUCH ON IT AGAIN LATER
3 IN THE PRESENTATION.

4 SO YOUR BODY HAS NUCLEOSIDES NATURALLY OCCURRING, AND
5 WHEN IT'S TIME FOR THESE NUCLEOSIDES TO BE INCORPORATED INTO A
6 GROWING STRAND OF RNA OR DNA AS THE CASE MIGHT BE, THE OH IS
7 REPLACED WITH THESE PHOSPHOROUS ATOMS.

8 FIRST IT BECOMES 1 PHOSPHOROUS, THE OH COMES OFF, AND
9 THEN A FIRST PHOSPHOROUS ATOM IS ADDED, AND A SECOND, AND THEN
10 A THIRD AND THE PROCESS IS CALLED PHOSPHORYLATION. AND THAT'S
11 REQUIRED FOR THE MOLECULES TO BE ABLE TO BE LINKED INTO THE
12 GROWING RNA CHAIN. SO THEY CAN'T DO IT WHEN THEY HAVE AN OH
13 THERE, YOUR BODY HAS TO ADD THE THREE P'S.

14 AND JUST TO KEEP THINGS STRAIGHT, FOR THE SCIENTISTS THEY
15 CALL THAT A NUCLEOTIDE WHEN THE P'S ARE PRESENT.

16 AND YOU CAN SEE, YOUR HONOR, THAT IF YOU ONLY HAVE ONE,
17 YOU CALL IT A MONOPHOSPHATE. IF YOU HAVE TWO, YOU CALL IT A
18 DIPHOSPHATE, AND IF YOU HAVE THREE, YOU HAVE A TRIPHOSPHATE.

19 I JUST REFERRED TO THIS A SECOND AGO, BUT HERE ON SLIDE
20 27 WHICH YOU CAN SEE IS, IN YOUR BODY, THIS IS A NATURAL
21 PROCESS YOUR BODY WILL GO THROUGH, AND THIS IS SEPARATE AND
22 APART FROM ADMINISTERING A DRUG, THIS IS JUST HAPPENING INSIDE
23 YOURSELVES ALL THE TIME.

24 YOU HAVE YOUR NUCLEOSIDE WITH A GIVEN BASE, LET'S SAY
25 ADENINE, THE ONE WE LOOKED AT BEFORE. AND THE OH IS REPLACED

1 WITH AN ENZYME CALLED KINASE WITH THE FIRST PHOSPHOROUS ATOM,
2 THEN THE SECOND AND THE THIRD AND SO ON. SO THAT'S WHAT'S
3 NECESSARY FOR THESE CHAINS TO BE BUILT.

4 OKAY. NOW YOUR HONOR, I'M MINDFUL OF YOUR TIME, I KNOW
5 YOU HAVE A JURY DELIBERATING.

6 THE COURT: THEY ARE QUIET FOR NOW, SO KEEP GOING.

7 MR. MCCANN: I DO HAVE THESE TWO SHORT VIDEOS, SO I'M
8 GOING TO JUST PLAY THEM.

9 THE COURT: SO, GO AHEAD. WE ARE DOING FINE.

10 (WHEREUPON, A VIDEO WAS PLAYED IN OPEN COURT.)

11 MR. MCCANN: SO WHAT HAPPENS, YOUR HONOR, IS THE
12 VIRUS PARTICLE, THAT LITTLE VIRION WE SAW IN THE BEGINNING,
13 PENETRATES INTO YOUR CELL, AND IT'S LIKE A HARD PROTEIN OUTER
14 SHELL THAT BREAKS APART. OUT COMES THE RNA.

15 THE RNA IS THEN PROCESSED BY THAT LITTLE STRUCTURE THAT'S
16 POKING OUT, THAT LITTLE BROWN THING I GUESS, THAT IS CALLED THE
17 RIBOSOME, AND THAT'S A LITTLE ENGINE FOR MAKING NEW RNA.

18 AND WHAT IT DOES FIRST IS IT GENERATES WHAT THIS LONG,
19 COLORED POLYPROTEIN HERE AT THE BOTTOM, THERE'S TEN OF THEM IN
20 THERE, ONE OF THEM IS THIS NS5B POLYMERASE.

21 SO IT'S GOING TO BE INHIBITING THAT NS5B POLYMERASE FROM
22 DOING IT'S JOB, THAT'S THE KEY TO HOW THE DRUGS, THE TECHNOLOGY
23 IN THIS CASE WORK.

24 IF WE COULD PROCESS, MS. SANCHEZ.

25 (WHEREUPON, A VIDEO WAS PLAYED IN OPEN COURT.)

1 MR. MCCANN: SO I WILL SKIP THIS ONE AND USE THIS
2 SLIDE TO EXPLAIN WHAT'S HAPPENING.

3 SO YOU SAW THE VIRUS PARTICLE OPENS UP, THE RNA COMES OUT
4 AND THEN THE NS5B POLYMERASE BEGINS TO ASSEMBLE A NEW RNA
5 STRAND.

6 SO WHAT YOU HAVE IS ONE HALF AND THEN THE ENZYME, KIND OF
7 WORKING LIKE A ZIPPER, COMES ALONG PAIRING UP THE PARTICULAR
8 BASE PAIR.

9 SO IF YOU HAVE THIS ORANGE, YELLOW, FOR EXAMPLE IF THAT
10 BOTTOM ONE IS A, THE TOP ONE, THE YELLOW IS U. AND THEN THE
11 RED IS C, THEN THE TOP IS G, AND SO ON.

12 SO WHAT THE NS5B POLYMERASE IS DOING IS IT'S GOING ALONG
13 THE CHAIN. AND IT SEES AH, THE NEXT MOLECULE I SEE IS ADENINE
14 BASE, I'M GOING TO TAKE A URACIL AND PAIR THAT UP.

15 SO WHAT YOU WANT TO DO IS YOU WANT TO INSERT A MOLECULE
16 THAT'S DEFECTIVE THAT THE ENZYME WILL THINK IS THE NATURALLY
17 OCCURRING, IN THE CASE OF SOFOSBUVIR, THE NATURALLY OCCURRING
18 URACIL BASED NUCLEOTIDE.

19 YOU WANT TO TRICK IT INTO THINKING THAT'S WHAT IT SHOULD
20 PUT ON AND IT DOES, BUT WHEN IT DOES BECAUSE IT HAS BEEN
21 ALTERED, IT NO LONGER, THE NS5B CAN NO LONGER DO IT'S JOB, IT
22 CAN'T ATTACH TO THE NEXT MOLECULE IN THE CHAIN AND THE CHAIN
23 TERMINATES AND THEN THE VIRUS CAN'T REPLICATE, AND WHEN THE
24 VIRUS CAN'T REPLICATE THEN EVENTUALLY YOUR BODY WILL KILL IT
25 OFF.

1 OKAY. SO LOOKING A LITTLE BIT ABOUT SOFOSBUVIR, AND WE
2 WON'T SPEND A WHOLE LOT OF TIME ON THIS.

3 SOFOSBUVIR, THE DEVELOPMENT BEGAN AT A COMPANY CALLED
4 PHARMASSET BEGINNING IN 2003. AND PHARMASSET DISCOVERED FIRST
5 HOW TO BREAK THE ZIPPER, RIGHT.

6 AND THAT WAS THIS -- SO IN THE NATURALLY OCCURRING
7 MOLECULE WHICH YOU SEE ON THE LEFT, THERE'S AN OH AT THAT 2
8 PRIME POSITION. THE SCIENTISTS AT PHARMASSET LEARNED THAT IF
9 YOU REPLACE THAT WITH A FLOURINE ATOM, POINT IT DOWN, AND
10 THAT'S WHAT'S CALLED A METHYL GROUP, POINT IT UP, THAT'S GOING
11 TO BE IMPORTANT FOR THE NS5B POLYMERASE TO THINK, AH HA, THIS
12 IS A NATURALLY OCCURRING MOLECULE.

13 BUT IT'S DEFECTIVE BECAUSE YOU CHANGE WHAT HAPPENS IN
14 NATURE. YOU PUT SOMETHING ELSE THERE AND THAT WAS GOING TO
15 BREAK THAT PROCESS.

16 SO THAT WAS THE FIRST DISCOVERY, IT'S A GENERATION AWAY,
17 BUT EVENTUALLY SOFOSBUVIR EMPLOYS THAT PART OF THE TECHNOLOGY.

18 BUT IT'S NOT ENOUGH TO KNOW HOW TO BREAK THE ZIPPER, YOU
19 HAVE TO GET THIS BROKEN PIECE TO THE RIGHT SPOT IN YOUR LIVER
20 CELL WHICH MEANS YOU HAVE TO GIVE A DRUG TO A PATIENT WHO
21 SWALLOWS IT AND THAT'S GOING TO BE DISSOLVED INTO THEIR
22 STOMACH, GET INTO THEIR BLOOD STREAM AND EVENTUALLY MAKE ITS
23 WAY TO THE LIVER.

24 THE COURT: THEY FIGURED OUT WHAT THE GOAL WAS, THEY
25 JUST DIDN'T HAVE THE PLAN TO GET THERE.

1 MR. MCCANN: EXACTLY. AND THIS IS NOT AN EASY THING.

2 I'M NOT GOING TO SPEND A LOT OF TIME ON PRODRUGS, YOU
3 JUST HEARD A LOT ABOUT THEM, BUT IT'S THE BASIC IDEA AS
4 PROFESSOR WUEST SAID, IS YOU DESIGN A MOLECULE THAT IS GOING TO
5 DELIVER THE RIGHT THING AT THE RIGHT PLACE AT THE RIGHT TIME.
6 AND THERE ARE MANY, MANY DIFFERENT WAYS TO DO THAT, AS YOU WILL
7 HEAR SOMETHING ABOUT NEXT WEEK, BUT BASICALLY I WILL SHOW YOU
8 HOW SOFOSBUVIR WORKS.

9 AND I HAVE, THE PROFESSOR CARVED OUT SOME OF THESE
10 THINGS, WHY YOU HAVE PRODRUGS AND THAT SORT OF THING.

11 SO THIS PATENT IS, I THINK THE KEY DATE IS AROUND 2002 WE
12 WERE DISCUSSING EARLIER AT THE BEGINNING OF THE HEARING. AND
13 AT THAT TIME PEOPLE CERTAINLY KNEW THAT THERE WERE DIFFERENT
14 WAYS YOU COULD DELIVER A NUCLEOSIDE TO SOMEBODY TO GET INTO
15 THEIR BODY AND TRY TO DO THIS JOB.

16 MANY PEOPLE THOUGHT THE WAY TO GO WAS TO DELIVER A DRUG
17 WITH JUST OH IN THE 5 PRIME POSITION THE SAME WAY THAT OCCURS
18 IN NATURE. THAT CERTAINLY CAN WORK, THAT'S ONE WAY MANY
19 COMPANIES PURSUED, AND IT'S ACTUALLY -- MANY OF THE COMPOUNDS
20 YOU SEE IN THIS PATENT EMPLOY THAT TECHNOLOGY.

21 BUT YOU COULD ALSO TRY TO MAKE A PRODRUG, SO LEAVING IT
22 THE WAY IT IS NORMALLY IN NATURE, THAT'S NOT A PRODRUG, BUT YOU
23 COULD DO THINGS TO IMPROVE YOUR ABILITY TO GET THIS DRUG WHERE
24 YOU WANT IT.

25 WHAT YOU ARE SEEING IS THE SCREEN HERE AT SLIDE 36 IS AN

1 ARTICLE BY A MAN NAMED WAGNER, IT'S CITED IN THE PATENT. AND
2 YOU CAN SEE THAT THESE ARE ALL PRODRUG STRATEGIES THAT ONE
3 COULD USE TO DELIVER NUCLEOSIDE THAT WAGNER GOES THROUGH. NONE
4 OF THEM ARE THE EXACT METHOD THAT SOFOSBUVIR USES.

5 AND EACH OF THEM, THESE ARE SORT OF HEADINGS ON WAYS TO
6 DO SOMETHING, WITHIN EACH HEADING IN THE ARTICLE IS A
7 DESCRIPTION OF, YOU KNOW, MORE SUBWAYS, I GUESS, SO LOTS OF
8 DIFFERENT WAYS TO DO THIS.

9 SO HOW DOES SOFOSBUVIR WORK? OR HOW DID THEY SOLVE THE
10 PROBLEM WITH SOFOSBUVIR?

11 FIRST, THEY WENT WITH THE NATURAL URACIL BASE. THIS IS
12 WHAT OCCURS IN NATURE. THEY USE THAT MODIFIED SUGAR, WHICH I
13 DESCRIBED BEFORE, WHERE INSTEAD OF OH AT 2 PRIME THEY PUT A
14 FLOURINE AND A METHYL, THAT'S THE BROKEN ZIPPER. THEN THEY
15 MADE A PRODRUG MOIETY.

16 AND WHAT THEY DID WAS THEY DECIDED INSTEAD OF HAVING THE
17 OH THERE, WE WANT TO HAVE THE FIRST STEP OF THAT
18 PHOSPHORYLATION, THAT FIRST PHOSPHOROUS ALREADY ON THE
19 MOLECULE. BECAUSE WHAT WE FOUND WAS AS WE DELIVER THIS DRUG TO
20 THE BODY, IF YOU USE WHAT OCCURS NATURALLY, THE OH MAYBE WOULD
21 GET INTO THE LIVER CELL, BUT FOR SOME REASON THAT
22 PHOSPHORYLATION WHAT WOULD NATURALLY HAPPENS IN YOUR BODY WHERE
23 OH IS REPLACED BY 1P, AND THEN 2P, AND 3P'S, IT WAS BREAKING
24 DOWN.

25 SO THEY FIGURED OUT -- AND YOU WILL NOTICE THIS WAS 2007,

1 THIS IS FOUR YEARS LATER IT TOOK TO FIGURE THIS OUT. THEY
2 THOUGHT WELL, HOW ABOUT IF WE SKIP THE FIRST STEP, IF WE START
3 WITH THE MOLECULE THAT ALREADY HAS THE FIRST P ON THERE, MAYBE
4 THAT WILL WORK BETTER, AND IN FACT IT DOES.

5 SO WHEN THIS MOLECULE IS DELIVERED INTO YOUR LIVER CELL,
6 THE FIRST P IS ALREADY ON, YOU DON'T HAVE TO DO THE FIRST STEP.
7 AND THEN IT GOES TO THE SECOND, THE THIRD, GETS INCORPORATED BY
8 THAT NS5B INTO THE CHAIN AND BREAKS THE CHAIN. OKAY.

9 SO SOFOSBUVIR CROSSES THE LIVER CELL, IT BEGINS AS THE
10 MONOPHOSPHATE AND EVENTUALLY WILL METABOLIZE TO THE
11 TRIPHOSPHATE.

12 AND I JUST WANT TO TALK BRIEFLY ABOUT HOW THAT WORKS.
13 AND AGAIN, JUST BACKGROUND YOUR HONOR TO SHOW YOU THIS IS NOT
14 LEGOS, IT'S NOT TAKING A REALLY EASILY KNOWN SOLUTION AND
15 PUTTING IT ON HERE.

16 SO SOFOSBUVIR IS A PRODRUG OF THE MONOPHOSPHATE, MEANING
17 I BEGIN WITH P ALREADY ON THERE. I HAVE THIS WHOLE STRUCTURE
18 CALLED THE PHOSPHOROUS ENTITY. WHEN I INGEST THIS MOLECULE, AN
19 ENZYME CALLED A CARBOXYLASE STRIPS OFF THIS PORTION HERE, THIS
20 IS CALLED AN ESTER, IT STRIPS THAT OFF LEAVING INSTEAD OF THE
21 STRUCTURE YOU SAW THERE, AND IN THE RED CIRCLE YOU SEE THE OH.

22 AND THEN THIS RED CIRCLED AREA AND THAT BLUE RECTANGLE
23 AREA, THEY HAVE A PROPENSITY TO REACT WITH EACH OTHER. AND SO
24 AS SOON AS THESE TWO ARE EXPOSED TO EACH OTHER, THERE'S A RAPID
25 STEP WHERE THE FENNEL GROUP, THAT'S THIS RING YOU SEE HERE, THE

1 FENNEL GROUP IS STRIPPED OFF, THAT LEAVES YOU WITH THE
2 STRUCTURE THAT YOU SEE ON THE RIGHT AT STEP NUMBER THREE WHERE
3 YOU HAVE THE GREEN CIRCLE.

4 AND THEN THE LAST STEP IS THERE'S SOMETHING CALLED AN
5 ENZYME CALLED A PHOSPHORAMIDASE THAT TARGETS THIS NITROGEN
6 BEARING GROUP AND STRIPS THAT OFF. AND THE END RESULT IS THE
7 FIRST P PRESENT, AND THEN YOUR BODY WILL ADD NUMBER TWO AND
8 NUMBER THREE.

9 OKAY. SO WE ALREADY DISCUSSED THIS WITH PROFESSOR
10 WUEST'S PRESENTATION, BUT IN SUMMARY YOU INGEST SOFOSBUVIR, IT
11 PENETRATES THE LIVER CELL, AS YOU SEE ON THE LEFT AS
12 SOFOSBUVIR, THE CHEMICAL STEPS I JUST DESCRIBED OCCUR.

13 YOU ARE LEFT WITH THAT MONOPHOSPHATE, THEN YOUR BODY
14 TAKES IT FROM THERE AND ADDS THE SECOND PHOSPHOROUS AND THE
15 THIRD.

16 OKAY. AND PROFESSOR WUEST STOLE MY THUNDER AND PLAYED BY
17 VIDEO, SO I WILL SKIP THAT, BUT YOUR HONOR HAS IT.

18 OKAY. SO THE LAST THING I WANTED TO COVER AND THEN I
19 JUST WANT TO TALK BRIEFLY ABOUT COMPOUNDS OF THE INVENTION AND
20 THAT SORT OF THING, IS JUST HOW TO READ ONE OF THESE CLAIMS. I
21 DON'T KNOW IF YOUR HONOR HAS HAD CHEMISTRY CASES BEFORE.

22 THE COURT: NO, I HAVEN'T.

23 MR. MCCANN: SO CLAIM 1 OF THE '499 PATENT IS
24 SOMETHING CALLED THE MARKUSH STRUCTURE.

25 SO WHAT THE INVENTOR WILL DO IS THEY WILL SAY WELL, IT

1 WOULD OF COURSE BE VERY DIFFERENT FOR ME TO LIST OFF ONE BY ONE
2 EVERY CHEMICAL STRUCTURE THAT I'M CLAIMING IN MY INVENTION, AND
3 THIS PATENT PROBABLY COVERS THOUSANDS OF POSSIBILITIES. AS
4 YOUR HONOR KNOWS, I THINK SOMETHING LIKE 154 EXAMPLES THAT ARE
5 DRAWN OUT IN THE SPECIFICATIONS AND THEN THE CLAIMS WHICH ARE
6 DIFFERENT HAVE THOUSANDS OF POSSIBILITIES. AND SO THE WAY YOU
7 DO THAT IS YOU USE VARIABLES.

8 AND SO YOU INDICATE, YOU RECALL I WAS TALKING ABOUT THAT
9 5 PRIME POSITION, FOR EXAMPLE, ON THE SUGAR RING. WELL THAT'S
10 Y, Y IS THE 5 PRIME POSITION. AND Y SAYS I CAN ADD ALL KINDS
11 OF THINGS, I CAN ADD MY HYDROGEN AND MY C1 TO 10 ALKYL CARBONYL
12 OR MY DIFFERENT STRUCTURES USING PHOSPHOR ATOMS. (SIC)

13 AND SO WHEN YOU ARE READING ONE OF THESE CLAIMS, WHAT YOU
14 DO IS YOU SAY OKAY, LET'S SAY I WANT TO CONSTRUCT A PARTICULAR
15 MOLECULE, MERCK HAD A LEAD COMPOUND CALLED 608 AND IT IS ONE OF
16 THE EXAMPLES IN THE PATENT, YOU CAN GO THROUGH AND SORT OF
17 MARRY UP IN A GIVEN STRUCTURE HOW THAT COMPOUND LINES UP WITH
18 THESE VARIABLES.

19 SO THAT, YOUR HONOR, IS THE BASIC PRESENTATION I WANTED
20 TO GIVE. I DO WANT TO TALK ABOUT A LITTLE BIT ABOUT THE
21 PRODRUG OF THE COMPOUND OF THE INVENTION.

22 YOU WERE ASKING SOME QUESTIONS BEFORE AND I THINK THEY
23 WERE SORT OF DIRECTED AT, IS THE ACTIVE METABOLITE, IS THAT THE
24 COMPOUND OF THE INVENTION AS THE THING YOU GIVE, WHAT THE
25 PATENT YOU ARE REFERRING TO IS, THE PRODRUG OF THE COMPOUND OF

1 THE INVENTION. AND THIS IS NOT THE MARKMAN ARGUMENT, AND I
2 WILL CERTAINLY --

3 THE COURT: I OPENED THE DOOR.

4 MR. MCCANN: WELL, I WILL CERTAINLY GO INTO IT IN
5 MORE DETAIL NEXT WEEK. BUT NO, IT IS NOT.

6 THE CLAIM, THIS CLAIM OF THIS PATENT HAS BOTH SPECIFIC
7 PRODRUGS CLAIMED AND THINGS THAT ARE NOT PRODRUGS CLAIMED. AND
8 THE COMPOUND OF THE INVENTION, THAT REFERS TO WHAT IS CLAIMED,
9 THE PRODRUGS OF THE COMPOUND OF THE INVENTION ALSO REFER TO
10 WHAT IS CLAIMED. BUT NEITHER CASE IT IS THE CHEMICAL
11 STRUCTURES THAT THIS PARTICULAR MARKUSH GROUP IDENTIFIES.

12 SO WE WILL NEXT WEEK EXPLAIN TO YOU HOW WHEN YOU CONSTRUE
13 THIS TERM "ADMINISTERING" YOU ARE TALKING ABOUT ADMINISTERING
14 EITHER A COMPOUND OF THE INVENTION. THAT COULD BE, FOR
15 EXAMPLE, ONE OF THESE MARKUSH GROUPS WITH HERE 5 PRIME, THE OH,
16 AND A LOT OF IT, THE COMPOUNDS -- A LOT OF THE EXAMPLES IN THE
17 PATENT HAVE THAT. I CAN PUT THAT IN A PILL AND GIVE IT TO
18 SOMEBODY.

19 THIS PATENT DESCRIBES HOW YOU COULD PUT INTO A PILL AND
20 GIVE TO SOMEBODY A COMPOUND OF THE INVENTION THAT HAS THE
21 PHOSPHOROUS ATOM ALREADY PRESENT, OR IT COULD BE A PRODRUG.
22 AND THOSE PRODRUGS, THERE ARE SOME SPECIFICALLY IDENTIFIED, ONE
23 IS CALLED SATE, AND NEXT WEEK I WILL SHOW YOU HOW THE PATENT
24 DESCRIBES THOSE THINGS AND HOW IT IS CLAIMED.

25 SO IN SHORT, IT IS NOT THE CASE THAT A COMPOUND OF THE

1 INVENTION IS THE METABOLITE, IT IS WHAT YOU ADMINISTER TO THE
2 PATIENT, IT'S WHAT'S DESCRIBED IN THIS CLAIM. IT CAN BE A
3 PRODRUG, BUT AS I WILL ARGUE NEXT WEEK, ONLY ONE OF THE
4 PRODRUGS THAT PERHAPS CHOSE TO CLAIM, NOT ANY POSSIBILITY OF
5 THE MANY POSSIBILITIES.

6 DOES YOUR HONOR HAVE ANY QUESTIONS?

7 THE COURT: NO, BUT I WILL TELL YOU THAT THIS IS VERY
8 HIGH LEVEL FOR MY UNDERSTANDING, SO DON'T HESITATE NEXT WEEK TO
9 GO BACK OVER THIS, BUT THIS IS VERY COMPLICATED FOR ME.

10 I DON'T KNOW HOW TO PUT THIS IN THE CONTEXT OF THESE
11 BRIEFS, SO THAT IS JUST A LITTLE REQUEST FOR YOU FOR NEXT WEEK.

12 MR. MCCANN: NO, I UNDERSTAND, YOUR HONOR.

13 AND REALLY A LOT OF WHAT I WAS TRYING TO DO IS SO NEXT
14 WEEK WHEN I'M SAYING THIS IS A SUBSTITUTION OF THE 5 PRIME
15 POSITION, I THOUGHT IF I WENT THROUGH EXACTLY WHAT THAT MEANT
16 TODAY, IT WOULD HELP YOU UNDERSTAND THE ARGUMENT.

17 THE COURT: AND IT WILL. AND IT WILL. AND I GREATLY
18 APPRECIATE THAT.

19 AND I AM NOT UNDERSTANDING HOW MUCH OF THIS CHEMISTRY I'M
20 GOING TO NEED TO UNDERSTAND IN ORDER TO CONSTRUE THE TERM
21 "ADMINISTERING". SO CONCRETE EXAMPLES ARE GOING TO BE VERY
22 IMPORTANT FOR ME, AS YOU COULD SEE WHEN I LATCHED ON TO THE
23 ASPIRIN, AND I OVER SIMPLIFIED IT, AND SOMETIMES I DO THAT JUST
24 TO GIVE YOU A FEEL FOR WHERE I'M TRYING TO KEEP UP. BECAUSE
25 YOU OBVIOUSLY ARE PUTTING A LOT OF TIME INTO THIS AND I WANT TO

1 RETURN THE RESULTS FOR YOU.

2 MR. MCCANN: I UNDERSTAND, YOUR HONOR.

3 AND CERTAINLY NEXT WEEK WE WILL BE VERY FOCUSED ON THAT
4 PORTION OF THE CHEMISTRY THAT PERTAINS TO THE UNDERSTANDING OF
5 "ADMINISTERING".

6 THE COURT: OKAY. ALL RIGHT. GOOD. NO, I HAVE NO
7 OTHER QUESTIONS. AND I DO APPRECIATE THAT.

8 ALL RIGHT. MR. RABINOWITZ, DO YOU HAVE ANYTHING ELSE YOU
9 WANTED TO ADD?

10 MR. RABINOWITZ: NOTHING FURTHER, YOUR HONOR.

11 I WAS GOING TO ADDRESS SOMETHING. AS YOU SAY, THERE WAS
12 SOME ARGUMENT ABOUT CLAIM CONSTRUCTION, BUT WE WILL RESERVE
13 THAT FOR NEXT WEEK.

14 THE COURT: AND SOMETIMES IT'S JUST THAT I HAVE SOME
15 THINGS THAT I'M HOPING YOU CAN GIVE ME A CLUE ON, BUT I
16 APPRECIATE YOUR UNDERSTANDING TO MY QUESTIONS.

17 ALL RIGHT. NEXT WEEK WHEN YOU RETURN, YOU'VE EACH ASKED
18 FOR AN HOUR; IS THAT CORRECT?

19 MR. MCCANN: THAT WAS THE POSITION IN THE BRIEFING,
20 YOUR HONOR.

21 WE HAVE LIMITED THINGS DOWN TO THE ONE TERM, SO I THINK
22 THAT WE COULD BEING A LITTLE BIT SHORTER, PERHAPS 45 MINUTES.

23 MR. RABINOWITZ: I DON'T THINK WE QUITE NEED AN HOUR
24 EACH.

25 THE COURT: THAT'S FINE. AND I DO APPRECIATE THAT.

1 I WOULD ASK EACH OF YOU TO MAKE YOUR PRESENTATION
2 UNINTERRUPTED, AND THEN I WOULD GIVE EACH OF YOU A FEW MINUTES
3 TO RESPOND TO WHAT YOU'VE HEARD. SO YOU CAN BE PREPARED FOR
4 THAT AS WELL.

5 I WON'T BE IN A BIG HURRY, WHEN YOU FIRST WANTED FOUR
6 HOURS I WAS A LITTLE CONCERNED ABOUT MANAGING THAT AMOUNT OF
7 TIME. BUT GIVEN THE WAY IT'S WORKED OUT WITH YOUR AGREEMENT ON
8 THE OTHER TERM, I DO WANT YOU TO BE -- GIVEN THE OPPORTUNITY TO
9 RESPOND TO WHAT EACH OF THE OTHER HAS SAID.

10 ALL RIGHT. THANK YOU VERY MUCH FOR THIS. I GREATLY
11 APPRECIATE THE TIME AND EFFORT AND DOCTOR, THANK YOU FOR YOUR
12 ASSISTANCE TO THE COURT AS WELL.

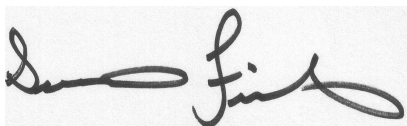
13 THE COURT: ALL RIGHT. I THINK WE ARE DONE.

14 (WHEREUPON, THE PROCEEDINGS IN THIS MATTER WERE CONCLUDED.)
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CERTIFICATE OF REPORTER

I, THE UNDERSIGNED OFFICIAL COURT
REPORTER OF THE UNITED STATES DISTRICT COURT FOR
THE NORTHERN DISTRICT OF CALIFORNIA, 280 SOUTH
FIRST STREET, SAN JOSE, CALIFORNIA, DO HEREBY
CERTIFY:

THAT THE FOREGOING TRANSCRIPT,
CERTIFICATE INCLUSIVE, CONSTITUTES A TRUE, FULL AND
CORRECT TRANSCRIPT OF MY SHORTHAND NOTES TAKEN AS
SUCH OFFICIAL COURT REPORTER OF THE PROCEEDINGS
HEREINBEFORE ENTITLED AND REDUCED BY COMPUTER-AIDED
TRANSCRIPTION TO THE BEST OF MY ABILITY.

A handwritten signature in black ink, appearing to read "Summer A. Fisher", is written over a light gray rectangular background.

SUMMER A. FISHER, CSR, CRR
CERTIFICATE NUMBER 13185

DATED: 3/27/15